University of Silesia in Katowice

1.	Field of study	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Module: Teacher training: Module 1, Component 1, Psychology for Secondary Schoool Education

Module code: W1-FA-NA-N2-PSDSP-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-N2-PSDSP-2_K1	The student is able to cooperate with otherh stuff members responsible for implementation of the educational process at school.	FAN2_K07	4
NA-N2-PSDSP-2_K2	The student is aware of the components of teacher professional identity. S/he knows how to approach the professional duties. The student is aware of the ethical dilemmas that accompany the teaching- learning process.	FAN2_K01 FAN2_K02 FAN2_K04	4 4 4
NA-N2-PSDSP-2_U1	The student can apply the acquired knowledge to plan and implement pedagogical tasks. S/he can diagnose problems and identify positive aspects as well as challenges associated the period of adolescence	FAN2_U03 FAN2_U05 FAN2_U06	4 4 4
NA-N2-PSDSP-2_U2	The student is able to implement his/her knowledge in an effective group work, individualised teaching, in adapting methods and materials to individual learner needs, he/she is able to manage the educational process from a short and long term perspective.	FA2_U11 FAN2_U10 FAN2_U11	1 4 4
NA-N2-PSDSP-2_W1	The student knows leading theoretical and empirical tendencies in developmental psychology.	FA2_W09 FAN2_W01 FAN2_W03 FAN2_W04	1 4 4 4
NA-N2-PSDSP-2_W2	The student has a systematic knowledge about the dynamic nature of psychological features of a learner in the period of adolescence/ puberty.	FAN2_W02 FAN2_W09	4 4

3. Module description

Description	The main aim of the course is to equip students with knowledge and skills that are essential for initial identification of chances and challenges in the educational process. Another aim is to make students aware of the dynamic nature of psychological features that play a role in the period of puberty. Psychological and psychopedagogical preparation is a condition necessary for effective pedagogical instruction, it enables skillful individualization of the tasks and in consequence, it leads to involving students in the process of learning and making them act according to their potential. From the methodological point of view, the course is based on theories and empirical studies that best describe the area of human developmental psyhology. However, taking into account the wide character of the subject (numerous links with general psychological theories that describe personality, emotional and motivational processes, temperament), the course also covers issues characteristic for general psychology.
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-N2-PSDSP-2_w_1	egzamin pisemny	Written exam based on the topics included in the course description	NA-N2-PSDSP-2_K1, NA-N2-PSDSP-2_K2, NA-N2-PSDSP-2_U1, NA-N2-PSDSP-2_U2, NA-N2-PSDSP-2_W1, NA-N2-PSDSP-2_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-N2-PSDSP-2_fns_1	practical classes	Literature reading, pairwork, group work, discussion, presentations prepared by students, case study	16	Individual literature reading, preparing presentations, preparing for discussion	16	NA-N2-PSDSP-2_w_1
NA-N2-PSDSP-2_fns_2	lecture	Wykład problemowy	14	Samodzielna interpretacja tekstów stanowiących rozszerzenie problematyki wykładu.	14	NA-N2-PSDSP-2_w_1