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| 1. Field of study | English Philology |
| 2. Faculty | Faculty of Humanities |
| 3. Academic year of entry | 2020/2021 (winter term) |
| 4. Level of qualifications/degree | second-cycle studies |
| 5. Degree profile | general academic |
| 6. Mode of study | full-time |

Module: Chinese: Module 1, Chinese Conversation (1)

Module code: W1-FA-TC-S2-JC1-KW-1

1. Number of the ECTS credits: 2

| 2. Learning outcomes of the module | | | |
|---|---|---|--|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| TC-S2-JC1-KW-1_K0 | tries to use the acquired knowledge in a broader cultural context | FA2_K04 | 2 |
| TC-S2-JC1-KW-1_K1 | is aware of the need of constant knowledge development according to his/her specialization and the need of practicing his/her language competence and skills. | FA2_K01 | 2 |
| TC-S2-JC1-KW-1_U1 | can verbally communicate in Chinese on B1 level (intermediate) using learned vocabulary and grammatical structures he/she studied in class | FA2_U10 | 3 |
| TC-S2-JC1-KW-1_U2 | can use the acquired basic knowledge and topics related to CHinese culture in class | FA2_U01 | 2 |
| TC-S2-JC1-KW-1_W1 | Student has a communicational competence in CHinese on B1 level (intermediate) | FA2_W08 | 3 |
| TC-S2-JC1-KW-1_W2 | has got the knowledge about appropriate extraverbal communication and CHinese etiquette and the cultural and social difference between the East and the West, knows Chinese social life's specificity | FA2_W08 | 2 |

3. Module description

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| Description | the students develop their speaking abilities in Chinese on B1 level (intermediate) - they develop their fluency, linguistic accurateness and pronunciation. Also, they develop their communicational skills and interaction skills. Additionally they get familiarized with the specificity of Chinese business etiquette and knowledge about Chinese social life. The major emphasis is put on the vocabulary development (especially theme oriented - due to the covered material in class) and development of the language and cultural awareness. In class, the lecturer may use various topics which enable discussion and engage students to work in class encouraging their interest development |
| Prerequisites | |

| 4. Assessment of the learning outcomes of the module | | | |
|--|-----------------------------------|--|--|
| code | type | description | learning outcomes of the module |
| TC-S2-JC1-KW-1_w_1 | obecność i aktywność na zajęciach | the attendance is checked during each class the active participation and preparation for class is checked on each class | TC-S2-JC1-KW-1_K0, TC-S2-JC1-KW-1_K1, TC-S2-JC1-KW-1_U1, TC-S2-JC1-KW-1_U2, TC-S2-JC1-KW-1_W1, TC-S2-JC1-KW-1_W2 |
| TC-S2-JC1-KW-1_w_2 | sprawdziany i dyktanda | Written and oral tests assessing the knowledge of vocabulary assigned by the teacher and the ability to use Chinese dictionaries. Dictations assessing the knowledge of Chinese characters connected with a specific topic of the class and the speed of writing them down. | TC-S2-JC1-KW-1_K0, TC-S2-JC1-KW-1_K1, TC-S2-JC1-KW-1_U1, TC-S2-JC1-KW-1_U2, TC-S2-JC1-KW-1_W1, TC-S2-JC1-KW-1_W2 |

| 5. Forms of teaching | | | | | | |
|----------------------|-------------------|---|-----------------|---|-----------------|---|
| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| TC-S2-JC1-KW-1-fs-1 | practical classes | classes with the use of a foreign language according to the program, dictionaries, CDs, movies, didactic games, multimedia presentations, also teacher's feedback and authentic materials | 30 | exercise attendance preparation for the class by doing homework doing written forms of exercises provided by the teacher preparation for the dictations and tests attendance in consultations | 30 | TC-S2-JC1-KW-1_w_1, TC-S2-JC1-KW-1_w_2 |