

1. Field of study	English Philology
2. Faculty	Faculty of Humanities
3. Academic year of entry	2020/2021 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Module: Chinese: Module 2, Chinese Conversation (2)

Module code: W1-FA-TC-S2-JC2-KW-2

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-S2-JC2-KW-2_K1	is aware of the need of constant knowledge development according to his/her specialization and the need of practicing his/her language competence and skills.	FA2_K01	3
TC-S2-JC2-KW-2_K2	tries to use the acquired knowledge in a broader cultural context	FA2_K04	3
TC-S2-JC2-KW-2_U1	can verbally communicate in Chinese on B1 level (intermediate) using learned vocabulary and grammatical structures he/she studied in class	FA2_U10	5
TC-S2-JC2-KW-2_U2	can use the acquired basic knowledge and topics related to CHinese culture in class	FA2_U01	3
TC-S2-JC2-KW-2_W1	Student has a communicational competence in CHinese on B1 level (intermediate)	FA2_W08	5
TC-S2-JC2-KW-2_W2	has got the knowledge about appropriate extraverbal communication and CHinese etiquette and the cultural and social difference between the East and the West, knows Chinese social life's specificity	FA2_W08	3

3. Module description

Description	the students develop their speaking abilities in Chinese on B1 level (intermediate) - they develop their fluency, linguistic accurateness and pronunciation. Also, they develop their communicational skills and interaction skills. Additionally they get familiarized with the specificity of Chinese business etiquette and knowledge about Chinese social life. The major emphasis is put on the vocabulary development (especially theme oriented - due to the covered material in class) and development of the language and cultural awareness. In class, the lecturer may use various topics which enable discussion and engage students to work in class encouraging their interest development
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-S2-JC2-KW-2_w_1	obecność i aktywność na zajęciach	the attendance is checked during each class the active participation and preparation for class is checked on each class	TC-S2-JC2-KW-2_K1, TC-S2-JC2-KW-2_K2, TC-S2-JC2-KW-2_U1, TC-S2-JC2-KW-2_U2, TC-S2-JC2-KW-2_W1, TC-S2-JC2-KW-2_W2
TC-S2-JC2-KW-2_w_2	sprawdziany i dyktanda	Written and oral tests assessing the knowledge of vocabulary assigned by the teacher and the ability to use Chinese dictionaries. Dictations assessing the knowledge of Chinese characters connected with a specific topic of the class and the speed of writing them down.	TC-S2-JC2-KW-2_K1, TC-S2-JC2-KW-2_K2, TC-S2-JC2-KW-2_U1, TC-S2-JC2-KW-2_U2, TC-S2-JC2-KW-2_W1, TC-S2-JC2-KW-2_W2
TC-S2-JC2-KW2_w_3	Cześć ustna egzaminu z Praktycznej znajomości języka chińskiego	Oral part of the Chinese Practical Exam	TC-S2-JC2-KW-2_K1, TC-S2-JC2-KW-2_K2, TC-S2-JC2-KW-2_U1, TC-S2-JC2-KW-2_U2, TC-S2-JC2-KW-2_W1, TC-S2-JC2-KW-2_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-S2-JC1-KW-2_fs_1	practical classes	classes with the use of a foreign language according to the program, dictionaries, CDs, movies, didactic games, multimedia presentations, also teacher's feedback and authentic materials	30	exercise attendance preparation for the class by doing homework doing written forms of exercises provided by the teacher preparation for the dictations and tests preparation for the Chinese Practical Exam PNJC attendance in consultations	30	TC-S2-JC2-KW-2_w_1, TC-S2-JC2-KW-2_w_2