

1. Field of study	English Philology
2. Faculty	Faculty of Humanities
3. Academic year of entry	2020/2021 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Module: Practical English: Module 3, Conversation (3)

Module code: W1-FA-NA-S2PJA3-KW-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2PJA3-KW-3_K1	is able to make use of acquired knowledge during group work; knows how to manage a group and to resolve problems	FA2_K02	2
NA-S2PJA3-KW-3_U1	knows how to investigate, analyze and draw conclusions on the basis of complex statistical and textual databases	FA2_U02 FAN2_U16	2 3
NA-S2PJA3-KW-3_U2	is capable of evaluating and interpreting problems and phenomena discussed in class	FA2_U03 FAN2_U16	3 3
NA-S2PJA3-KW-3_W1	knows the terminology and syntax required for the interpretation of statistical and textual data	FA2_W02	2
NA-S2PJA3-KW-3_W2	is able to navigate different varieties of English – possesses knowledge of various dialects	FA2_W07	3

3. Module description	
Description	Students in conversation class develop their speaking ability in English at level CPE-C1, improve the fluency of their speech, their correctness and their accent. Students are also engaged in interactive exercises of communicative skills. During class, particular emphasis is placed upon the development of vocabulary, especially that connected with particular disciplines and (due to the prepared topics) the students' increased cultural and linguistic awareness. During lessons, attention is also paid to the proper interpretation of linguistic transmissions, and students should practice presenting views based upon their own acquired general knowledge. In the course of the lesson the instructor may utilize various kinds of themes, which can assist in the course of discussion, engage the students to participate actively, and help them to further develop their own interests.
Prerequisites	Evaluation of module 1 and 2 Knowledge of English on the level CAE+/CPE

Ability to seek out and make use of various sources of information (English-language websites, newspapers, other periodicals)
 Ability to make use of different dictionaries, lexicons and encyclopedias
 Ability to work individually and in groups

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-S2PJA3-KW-3_w_1	In-class speaking	The student should prepare for lessons by reading the texts assigned by the instructor, and/or becoming familiar with audio material recommended by the instructor, and then should participate actively in the class. Students are assessed in a continuous fashion on the basis of participation – shorter or longer responses, active engagement in tasks, and preparation for the class.	NA-S2PJA3-KW-3_K1, NA-S2PJA3-KW-3_U1, NA-S2PJA3-KW-3_U2, NA-S2PJA3-KW-3_W1, NA-S2PJA3-KW-3_W2
NA-S2PJA3-KW-3_w_2	Oral assessment	The oral evaluation may take the form of a presentation prepared by the student, on a topic previously approved by the instructor, and/or an oral discussion on a topic randomly selected by the student from a prepared set, and/or description of a picture randomly selected by the student from a prepared set. The evaluation can have the form of an individual conversation between the student and instructor, or a conversation between two students working in a pair. During the oral evaluation students express their views in relation to the selected topic, picture, or theme of presentation. Students receive a positive evaluation if they demonstrate language competencies on the level C1.	

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2PJA3-KW-3_fs_1	practical classes	During exercises the instructor may utilize various techniques to motivate students to take an active part in the class. To this effect, the instructor may employ: Presentations Essays, panel discussions speeches	30	Uczestnictwo w konsultacjach Preparation for classes: Reading of assigned articles, speeches, or interviews. Becoming familiar with assigned audio material. Preparation for in-class presentations and for periodic progress evaluations. Participation in consultations	15	NA-S2PJA3-KW-3_w_1, NA-S2PJA3-KW-3_w_2