Uniwersytet Śląski w Katowicach

1.	Nazwa kierunku	**pedagogika**
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Designing educational activities in school and non-school multicultural environment

Kod modułu: W6-PE-RI-S2-DEA

1. Liczba punktów ECTS: 2

2. Zakładane efekty uczenia się modułu

kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	carries out self-assessment of his/her own ideas and undertakings; is sensitive to educational problems, ready to communicate and cooperate with the environment and to take active part in groups and organizations implementing pedagogical activities	K_K07 KN_K01 KN_K02	3 1 3
_U_1	analyses and evaluates didactic-educational situations in educational environments of various types; formulates apt statements while expressing his/her thoughts and in presentations	KN_U02 K_U01 K_U02 K_U04	3 3 3 3
_U_2	taking into account different sources and the possibilities of participants of the educational process as well as contacts with representatives of various categories of dissimilarity, selects the techniques, educational and didactic methods and organizational forms to implement educational activities	KN_U07 KN_U08 KN_U09 K_U08 K_U10 K_U12	3 3 3 3 3 3
_W_1	has deepened knowledge of designing, constructing and implementing the policy of even chances and sensitization to the situation of people regarded as different in various categories; knows the platforms of learners' integration in culturally diversified environment; justifies the necessity of diversifying the course and selection of didactic forms dependently on the developmental stage of the individual, the type and degree of disability, socio-cultural determinants; defines the specificity and structure of classes taking into account various educational environments	KN_U08 KN_W05 K_W07 K_W09 K_W12	3 3 3 3 3

		K_W13	3

3. Opis modułu

Opis	The theoretical approaches undertaken within the module designing educational activities in school and non-school multicultural environment as well as the discussion of the procedures of preparing methodological works concern selected and significant notional categories and the issues of school and parallel education associated with multiculturalism and the related phenomena. Students have the opportunity to explore the specificity of educational work in culturally diversified environment. The classes should sensitize students to cultural diversity in the heterogeneous and homogeneous school environment and prepare them practically for skilful search for attractive solutions in the field of methodological suggestions for children, youth and adults and for preparing classes which take into account particular goals, various and rich teaching and cognitive contents, choice of valuable means and methods and the organization of didactic-educational work at school and in other educational environments.
Wymagania wstępne	

4. Sposoby weryfikacji efektów uczenia się modułu

kod	nazwa (typ)	opis	efekty uczenia się modułu

_w_1	project	checking the knowledge of:
		  organization of educational activities implemented during the classes of various subjects, also in the interdisciplinary way or at extracurricular classes and out of school
		  the skill of selecting optimal (due to possibilities and needs of the participants of the classes) organizational principles, forms, methods and techniques in order to prepare in cooperation valuable (as regards sensitization to situations of people of different cultural origin and taking into account various dissimilarities) didactic-educational suggestions
		  the skills of discussing, demonstrating and assessing the student's own design of classes
			_K_1, _U_1, _U_2, _W_1

5. Rodzaje prowadzonych zajęć

kod	rodzaj prowadzonych zajęć		liczba godzin	praca własna studenta	liczba godzin	sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)		opis		
_fs_1	ćwiczenia	project method simulation method, problem-oriented method presentation - presenting the prepared methodological suggestion	15	preparing a group project, preparing for active participation in classes	45	_w_1