

|    |                           |                                                        |
|----|---------------------------|--------------------------------------------------------|
| 1. | Nazwa kierunku            | pedagogika                                             |
| 2. | Wydział                   | Wydział Sztuki i Nauk o Edukacji                       |
| 3. | Cykl rozpoczęcia          | 2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy) |
| 4. | Poziom kształcenia        | studia drugiego stopnia                                |
| 5. | Profil kształcenia        | ogólnoakademicki                                       |
| 6. | Forma prowadzenia studiów | stacjonarna                                            |

**Moduł kształcenia:** Designing preventive and therapeutic programmes

**Kod modułu:** W6-PE-RI-S2-DPT

**1. Liczba punktów ECTS:** 4

| 2. Zakładane efekty uczenia się modułu |                                                                                                                                                                                                                                                                                    |                             |                                |
|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| kod                                    | opis                                                                                                                                                                                                                                                                               | efekty uczenia się kierunku | stopień realizacji (skala 1-5) |
| _K_1                                   | is sensitive to educational and social problems, ready to communicate and cooperate with the environment as well as to take active part in groups and organizations implementing pedagogical activities in order to make a diagnosis in the field of disorders and psychopathology | K_K07                       | 2                              |
| _U_1                                   | has practical skills of analysing a child's situation in reference to his/her strong and weak points in the physical, mental and social sphere (in the field of disorders and psychopathology)i)                                                                                   | K_U08                       | 3                              |
| _U_2                                   | can write an individual preventive-therapeutic programme and motivate to work                                                                                                                                                                                                      | K_U11<br>K_U12              | 2<br>3                         |
| _W_1                                   | has deepened knowledge of the development of children and youth in the life cycle both in the psychopedagogical and social aspect                                                                                                                                                  | K_W01                       | 3                              |
| _W_2                                   | knows legal determinants imposing the obligation to design preventive and therapeutic programmes                                                                                                                                                                                   | K_W10                       | 3                              |

| 3. Opis modułu    |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opis              | The course of the module designing preventive and therapeutic programmes provides theoretical foundations in the field of legal basics and the principles of creating therapeutic programmes, preventive programmes, the range of diagnosis for the needs of programmes and cooperation with specialists and institutions. The module shapes the skills of constructing the individual therapeutic-preventive programme for a particular child. |
| Wymagania wstępne |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| 4. Sposoby weryfikacji efektów uczenia się modułu |                                                        |                                                                                                            |                              |
|---------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------|
| kod                                               | nazwa (typ)                                            | opis                                                                                                       | efekty uczenia się modułu    |
| _w_1                                              | written work                                           | delivering a written work in the form of a therapeutic-preventive programme                                | _K_1, _U_1, _U_2, _W_1, _W_2 |
| _w_2                                              | active participation in classes – ongoing verification | participation in classes, active participation by factual and practical preparation for the assigned issue | _K_1, _U_1, _U_2, _W_1, _W_2 |

| 5. Rodzaje prowadzonych zajęć |                           |                                             |               |                                                                                                                                |               |                                         |
|-------------------------------|---------------------------|---------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------|
| kod                           | rodzaj prowadzonych zajęć |                                             |               | praca własna studenta                                                                                                          |               | sposoby weryfikacji efektów uczenia się |
|                               | nazwa                     | opis (z uwzględnieniem metod dydaktycznych) | liczba godzin | opis                                                                                                                           | liczba godzin |                                         |
| _fs_1                         | ćwiczenia                 | explanatory and activating methods          | 30            | familiarization with literature, preparation for classes, preparing a written work – a therapeutic and/or preventive programme | 90            | _w_1, _w_2                              |