

<b>1.</b>	<b>Nazwa kierunku</b>	<b>pedagogika</b>
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:** Techniques of group and environmental work in multicultural space

**Kod modułu:** W6-PE-RI-S2-TG

**1. Liczba punktów ECTS:** 2

<b>2. Zakładane efekty uczenia się modułu</b>			
<b>kod</b>	<b>opis</b>	<b>efekty uczenia się kierunku</b>	<b>stopień realizacji (skala 1-5)</b>
_K_1	is sensitive to educational problems, ready to communicate and cooperate with the environment; is characterized by creativity and openness in interpersonal contacts	K_K07	3
_K_2	is ready to undertake professional and personal challenges; presents activeness, undertakes efforts and has perseverance in undertaking group activities; engages in cooperation; is responsible for his/her own preparation for work, undertaken decisions and conducted activities and their effects	K_K02 K_K03 K_K04 K_K06 KN_K02 KN_K07	3 3 3 3 3 3
_U_1	can work in a team; can indicate and accept common aims and activities; can select and apply an appropriate - in a particular pedagogical activity - way of conduct, can choose means and methods of work to fulfil efficiently the appearing professional tasks; can creatively animate work on self-development and the development of the participants of educational processes in various environments	KN_U07 KN_U08 KN_U13 KN_U14 K_U10 K_U11 K_U12	3 3 3 3 3 3 3
_W_1	knows the terminology referring to group and environmental work in multicultural space and to regional, multi- and intercultural education, knows the specificity of the subject and terminological links with other scientific discipline	K_W01	3
_W_2	has deepened knowledge of various educational environments, types of social bonds and their ruling principles significant from the standpoint of educational processes; has the knowledge concerning the influence of environmental factors on the	KN_W05	3

	development and functioning in a group, the principles of group work and the dynamics of group processes in the conditions of economic, social and cultural differentiation	K_W07 K_W13	3 3
_W_3	has well-organized knowledge concerning the participants of educational, guardian, cultural, aiding and therapeutic activity in multicultural environment; has broadened knowledge of various types of social structures and institutions of social life and their interrelations significant from the standpoint of educational processes	KN_W08 K_W08 K_W15	3 3 3

### 3. Opis modułu

<b>Opis</b>	The course of the module techniques of group and environmental work in multicultural space aims at familiarizing students with the issues of the group process (the developmental dynamics of the group with regard to group phenomena and interactions, goals and norms of the group, of intercultural teams in particular), types of groups and principles of group work, with special focus on representatives of multicultural environments. The module contents shape and develop the skills of establishing interpersonal contacts in multicultural space, prepare for dialogue interactions with representatives of other cultures. Students get acquainted with various techniques of group work at its different developmental stages.
<b>Wymagania wstępne</b>	

### 4. Sposoby weryfikacji efektów uczenia się modułu

kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	presentation	testing the skills of team work and of making clear, precise statements in presenting the student's own ideas; presenting with justification (on the basis of the student's own elaborated idea) the guidelines, principles, and suggestions concerning designing and implementing the project (task) in a group or designing and implementing work in an intercultural team	_K_1, _K_2, _U_1, _W_1, _W_2, _W_3
_w_2	ongoing verification	testing whether the student can (on the basis of the acquired knowledge and skills) diagnose processes occurring in a group, group roles, activities and behaviours of particular members of the group; testing how the student handles difficult situations in a group and whether and how s/he can make them subjects of reflection	_K_1, _K_2, _U_1, _W_1, _W_2, _W_3

### 5. Rodzaje prowadzonych zajęć

kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	ćwiczenia	explanatory method, demonstration method, exposing method  workshops – students' participation in exercises adequate to particular stages of the group process	30	preparing a presentation on the specificity of elaboration and course of a project in the group or of work in an intercultural team discussion based on literature and conclusions from the classes	30	_w_1, _w_2