

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:** Andragogy

**Kod modułu:** W6-PE-S2-A

**1. Liczba punktów ECTS:** 4

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	understands the need of constant self-education and perfecting, also in the professional sphere, and the usefulness of particular andragogies as well as the significance of new areas of adult education; appreciates the rank of andragogical sciences, geronto-sociology, geronto-pedagogy and pedagogy of work and can construct an andragogist's workshop	K_K01 K_K03	4 3
_K_2	is ready to communicate and cooperate with the third and fourth age people, understands their problems and needs	K_K03 K_K07	4 3
_U_1	can apply and integrate theoretical knowledge (including theories of ageing) concerning andragogy and the related disciplines in order to analyse complex problems of functioning of adult education	K_U02	4
_U_2	can skilfully apply selected theoretical approaches (including gerontological and adult education theories), has the ability to construct well-developed oral and written justifications concerning various pedagogical issues with the use of different theoretical approaches and the output of both pedagogy and other scientific disciplines	K_U04 K_U08	4 4
_U_3	can generate and suggest interesting designs of adult education activities	K_U09	3
_W_1	knows (in the extended range) the terminology used in andragogy, has deepened knowledge of its position in the system of humanistic sciences and its factual and methodological associations with other scientific disciplines	K_W01 K_W02	4 3
_W_2	has deepened and well-organized knowledge of the contemporary development of andragogy; knows and understands historical development of adult education; knows most of its cultural, historical and demographic determinants	K_W03	4
_W_3	has extended knowledge of the aims, organization and functioning of adult education institutions; knows the principles of its activity	K_W10	3

3. Opis modułu	
<b>Opis</b>	Within the subject Andragogy, the student has the possibility to acquire enriched knowledge on history (the beginning of adult education in Poland and worldwide, particularly the output of secret adult education in the time of partitions, II Republic of Poland, the occupation and communist Poland). The student understands the tendencies and specificity of education in difficult times of communist Poland, especially in the period of socialist realism, the economic and social phase. S/he can indicate the major fields of adult education and particular andragogies – from agricultural andragogy to odd disciplines. The student knows the specificity of adult education, has the knowledge of the principles, methods, forms of adult didactics and the most important subjects/institutions and associations of adult education. S/he knows the aims and tasks of particular andragogies, educational disciplines, centres and institutions associated with self-education and is familiar with their functions. The student knows the bordering, supporting, social and other sciences related to andragogy. S/he knows biographies/achievements of eminent andragogists and practitioners of adult education, knows local and regional andragogical (methodological) press, knows local and regional institutions of adult education. The student knows didactic systems and the principles of adult didactics.
<b>Wymagania wstępne</b>	

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	examination	checking the extent of acquisition of the contents presented during lectures and in the literature	_U_2, _W_1, _W_2, _W_3
_w_2	project	Checking the skills of preparing and presenting a project of activities addressed to the third and fourth age people (including the assessment of the way in which theoretical knowledge is applied)	_K_1, _K_2, _U_1, _U_3, _W_3

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	method of lecture with presentation of literature and source materials	15	familiarization with the obligatory and supplementary reading	30	_w_1
_fs_2	ćwiczenia	text analysis, discussion, activating learning methods; presentation of written work	15	preparing for participation in classes by familiarization with literary sources, preparing the project - written design of a class, taking into account the special needs (educational, caring, cultural) of the addressee (adult, senior), the nature of the institution (cultural institutions, care institutions, educational institutions, etc.)	40	_w_2