

|           |                           |  |
|-----------|---------------------------|--|
| <b>1.</b> | <b>Nazwa kierunku</b>     | <b>pedagogika</b>                                      |
| 2.        | Wydział                   | Wydział Sztuki i Nauk o Edukacji                       |
| 3.        | Cykl rozpoczęcia          | 2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy) |
| 4.        | Poziom kształcenia        | studia drugiego stopnia                                |
| 5.        | Profil kształcenia        | ogólnoakademicki                                       |
| 6.        | Forma prowadzenia studiów | stacjonarna  |

**Moduł kształcenia:**      Andragogy

**Kod modułu:** W6-PE-S2-A

**1. Liczba punktów ECTS:** 4

| <b>2. Zakładane efekty uczenia się modułu</b> |  |                                    |                                       |
|---|--|------------------------------------|---------------------------------------|
| <b>kod</b>                                    | <b>opis</b>  | <b>efekty uczenia się kierunku</b> | <b>stopień realizacji (skala 1-5)</b> |
| _K_1  | understands the need of constant self-education and perfecting, also in the professional sphere, and the usefulness of particular andragogies as well as the significance of new areas of adult education; appreciates the rank of andragogical sciences, geronto-sociology, geronto-pedagogy and pedagogy of work and can construct an andragogist's workshop | K_K01<br>K_K03                     | 4<br>3                                |
| _K_2  | is ready to communicate and cooperate with the third and fourth age people, understands their problems and needs   | K_K03<br>K_K07                     | 4<br>3                                |
| _U_1  | can apply and integrate theoretical knowledge (including theories of ageing) concerning andragogy and the related disciplines in order to analyse complex problems of functioning of adult education   | K_U02                              | 4                                     |
| _U_2  | can skilfully apply selected theoretical approaches (including gerontological and adult education theories), has the ability to construct well-developed oral and written justifications concerning various pedagogical issues with the use of different theoretical approaches and the output of both pedagogy and other scientific disciplines               | K_U04<br>K_U08                     | 4<br>4                                |
| _U_3  | can generate and suggest interesting designs of adult education activities   | K_U09                              | 3                                     |
| _W_1  | knows (in the extended range) the terminology used in andragogy, has deepened knowledge of its position in the system of humanistic sciences and its factual and methodological associations with other scientific disciplines   | K_W01<br>K_W02                     | 4<br>3                                |
| _W_2  | has deepened and well-organized knowledge of the contemporary development of andragogy; knows and understands historical development of adult education; knows most of its cultural, historical and demographic determinants   | K_W03                              | 4                                     |
| _W_3  | has extended knowledge of the aims, organization and functioning of adult education institutions; knows the principles of its activity   | K_W10                              | 3                                     |

| 3. Opis modułu           |  |
|--------------------------|--|
| <b>Opis</b>              | Within the subject Andragogy, the student has the possibility to acquire enriched knowledge on history (the beginning of adult education in Poland and worldwide, particularly the output of secret adult education in the time of partitions, II Republic of Poland, the occupation and communist Poland). The student understands the tendencies and specificity of education in difficult times of communist Poland, especially in the period of socialist realism, the economic and social phase. S/he can indicate the major fields of adult education and particular andragogies – from agricultural andragogy to odd disciplines. The student knows the specificity of adult education, has the knowledge of the principles, methods, forms of adult didactics and the most important subjects/institutions and associations of adult education. S/he knows the aims and tasks of particular andragogies, educational disciplines, centres and institutions associated with self-education and is familiar with their functions. The student knows the bordering, supporting, social and other sciences related to andragogy. S/he knows biographies/achievements of eminent andragogists and practitioners of adult education, knows local and regional andragogical (methodological) press, knows local and regional institutions of adult education. The student knows didactic systems and the principles of adult didactics. |
| <b>Wymagania wstępne</b> |  |

| 4. Sposoby weryfikacji efektów uczenia się modułu |             |  |                              |
|---|-------------|--|------------------------------|
| kod   | nazwa (typ) | opis   | efekty uczenia się modułu    |
| _w_1  | examination | checking the extent of acquisition of the contents presented during lectures and in the literature   | _U_2, _W_1, _W_2, _W_3       |
| _w_2  | project     | Checking the skills of preparing and presenting a project of activities addressed to the third and fourth age people (including the assessment of the way in which theoretical knowledge is applied) | _K_1, _K_2, _U_1, _U_3, _W_3 |

| 5. Rodzaje prowadzonych zajęć |                           |   |               |  |               |   |
|-------------------------------|---------------------------|---|---------------|--|---------------|---|
| kod                           | rodzaj prowadzonych zajęć |   |               | praca własna studenta  |               | sposoby weryfikacji efektów uczenia się |
|                               | nazwa                     | opis (z uwzględnieniem metod dydaktycznych)   | liczba godzin | opis   | liczba godzin |   |
| _fs_1                         | wykład                    | method of lecture with presentation of literature and source materials                  | 15            | familiarization with the obligatory and supplementary reading  | 30            | _w_1                                    |
| _fs_2                         | ćwiczenia                 | text analysis, discussion, activating learning methods;<br>presentation of written work | 15            | preparing for participation in classes by familiarization with literary sources, preparing the project - written design of a class, taking into account the special needs (educational, caring, cultural) of the addressee (adult, senior), the nature of the institution (cultural institutions, care institutions, educational institutions, etc.) | 40            | _w_2                                    |