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| 1. | Nazwa kierunku | pedagogika |
| 2. | Wydział | Wydział Sztuki i Nauk o Edukacji |
| 3. | Cykl rozpoczęcia | 2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy) |
| 4. | Poziom kształcenia | studia drugiego stopnia |
| 5. | Profil kształcenia | ogólnoakademicki |
| 6. | Forma prowadzenia studiów | stacjonarna |

Moduł kształcenia: Diagnosis in resocialization

Kod modułu: W6-PE-RI-S2-DR

1. Liczba punktów ECTS: 2

| 2. Zakładane efekty uczenia się modułu | | | |
|--|--|------------------------------------|--------------------------------|
| kod | opis | efekty uczenia się kierunku | stopień realizacji (skala 1-5) |
| _K_1 | is responsible for his/her preparation for work, undertaken decisions and conducted activities and their effects, feels responsible for people for whom s/he tries to act, expresses such an attitude in the environment of specialists and indirectly promotes this attitude among others, is aware of the existence of the ethical dimension of diagnosing and assessing learners | K_K06 KN_K05 | 3 4 |
| _K_2 | is sensitive to educational and social problems, ready to communicate and cooperate with the environment, including non-specialists, and to participate actively in groups and organizations conducting pedagogical activity | K_K07 | 3 |
| _U_1 | can make statements (in a clear, coherent and precise way) in the oral and written form on the issues and problems concerning resocialization diagnosis | K_U04 K_U06 | 4 3 |
| _U_2 | can make observations of pedagogical situations and events, can apply the theoretical knowledge of resocialization pedagogy and psychology in the analysis and interpretation of particular types of pedagogical and social situations and events as well as motives and behaviour patterns of participants of these situations, can generate interesting solutions to complex pedagogical problems, make prognoses of their solving and predict the effects of the planned activities in particular practical areas, can apply and integrate theoretical knowledge in order to analyse complex problems for diagnosing and designing practical activities | KN_U01 KN_U02 K_U02 K_U09 | 3 3 3 3 |
| _W_1 | has deepened and well-organized knowledge of factual and methodological specificity of resocialization pedagogy, has the knowledge of designing and conducting diagnostic studies in pedagogical practice | KN_W06 K_W04 | 4 3 |
| _W_2 | has the knowledge referring to the specificity of functioning of learners with special educational needs, including socially maladjusted learners and those endangered with maladjustment | KN_W09 | 3 |
| _W_3 | has in-depth and expanded knowledge of the biological, psychological, social, philosophical foundations of education and upbringing; understands the essence of functionality and dysfunctionality, harmony and disharmony, norm and pathology | K_W11 | 3 |

| 3. Opis modułu | |
|--------------------------|--|
| Opis | The course of the module diagnosis in resocialization familiarizes students with theoretical and practical knowledge concerning the principles, types and kinds of diagnosis used in resocialization, procedures and institutions which implement diagnostic tasks, protected data referring to types and kinds of disorders and types of social maladjustment. The module enables acquiring the skills of appropriate use of diagnostic tools, of conducting resocialization diagnosis, creating the own tools and building the workshop for diagnostic work. |
| Wymagania wstępne | |

| 4. Sposoby weryfikacji efektów uczenia się modułu | | | |
|---|--|---|------------------------------------|
| kod | nazwa (typ) | opis | efekty uczenia się modułu |
| _w_1 | written examination | examination – written examination | _U_1, _W_1, _W_2, _W_3 |
| _w_2 | active participation in classes – ongoing verification | participation in classes, active participation by factual and practical preparation for the assigned task | _U_1, _W_1, _W_2, _W_3 |
| _w_3 | written work | written work – resocialization diagnosis | _K_1, _K_2, _U_2, _W_1, _W_2, _W_3 |

| 5. Rodzaje prowadzonych zajęć | | | | | | |
|-------------------------------|---------------------------|---|---------------|--|---------------|---|
| kod | rodzaj prowadzonych zajęć | | | praca własna studenta | | sposoby weryfikacji efektów uczenia się |
| | nazwa | opis (z uwzględnieniem metod dydaktycznych) | liczba godzin | opis | liczba godzin | |
| _fs_1 | wykład | explanatory methods aided by a presentation | 15 | familiarization with literature, factual preparation for the examination | 10 | _w_1 |
| _fs_2 | ćwiczenia | explanatory and activating methods | 15 | Familiarization with literature, factual and practical preparation for classes, preparing a written work – resocialization diagnosis | 20 | _w_2, _w_3 |