

1.	<b>Nazwa kierunku</b>	<b>pedagogika</b>
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:**      Diagnosis in resocialization

**Kod modułu:** W6-PE-RI-S2-DR

**1. Liczba punktów ECTS:** 2

<b>2. Zakładane efekty uczenia się modułu</b>			
<b>kod</b>	<b>opis</b>	<b>efekty uczenia się kierunku</b>	<b>stopień realizacji (skala 1-5)</b>
_K_1	is responsible for his/her preparation for work, undertaken decisions and conducted activities and their effects, feels responsible for people for whom s/he tries to act, expresses such an attitude in the environment of specialists and indirectly promotes this attitude among others, is aware of the existence of the ethical dimension of diagnosing and assessing learners	K_K06 KN_K05	3 4
_K_2	is sensitive to educational and social problems, ready to communicate and cooperate with the environment, including non-specialists, and to participate actively in groups and organizations conducting pedagogical activity	K_K07	3
_U_1	can make statements (in a clear, coherent and precise way) in the oral and written form on the issues and problems concerning resocialization diagnosis	K_U04 K_U06	4 3
_U_2	can make observations of pedagogical situations and events, can apply the theoretical knowledge of resocialization pedagogy and psychology in the analysis and interpretation of particular types of pedagogical and social situations and events as well as motives and behaviour patterns of participants of these situations, can generate interesting solutions to complex pedagogical problems, make prognoses of their solving and predict the effects of the planned activities in particular practical areas, can apply and integrate theoretical knowledge in order to analyse complex problems for diagnosing and designing practical activities	KN_U01 KN_U02 K_U02 K_U09	3 3 3 3
_W_1	has deepened and well-organized knowledge of factual and methodological specificity of resocialization pedagogy, has the knowledge of designing and conducting diagnostic studies in pedagogical practice	KN_W06 K_W04	4 3
_W_2	has the knowledge referring to the specificity of functioning of learners with special educational needs, including socially maladjusted learners and those endangered with maladjustment	KN_W09	3
_W_3	has in-depth and expanded knowledge of the biological, psychological, social, philosophical foundations of education and upbringing; understands the essence of functionality and dysfunctionality, harmony and disharmony, norm and pathology	K_W11	3

<b>3. Opis modułu</b>	
<b>Opis</b>	The course of the module diagnosis in resocialization familiarizes students with theoretical and practical knowledge concerning the principles, types and kinds of diagnosis used in resocialization, procedures and institutions which implement diagnostic tasks, protected data referring to types and kinds of disorders and types of social maladjustment. The module enables acquiring the skills of appropriate use of diagnostic tools, of conducting resocialization diagnosis, creating the own tools and building the workshop for diagnostic work.
<b>Wymagania wstępne</b>	

<b>4. Sposoby weryfikacji efektów uczenia się modułu</b>			
<b>kod</b>	<b>nazwa (typ)</b>	<b>opis</b>	<b>efekty uczenia się modułu</b>
_w_1	written examination	examination – written examination	_U_1, _W_1, _W_2, _W_3
_w_2	active participation in classes – ongoing verification	participation in classes, active participation by factual and practical preparation for the assigned task	_U_1, _W_1, _W_2, _W_3
_w_3	written work	written work – resocialization diagnosis	_K_1, _K_2, _U_2, _W_1, _W_2, _W_3

<b>5. Rodzaje prowadzonych zajęć</b>						
<b>kod</b>	<b>rodzaj prowadzonych zajęć</b>			<b>praca własna studenta</b>		<b>sposoby weryfikacji efektów uczenia się</b>
	<b>nazwa</b>	<b>opis (z uwzględnieniem metod dydaktycznych)</b>	<b>liczba godzin</b>	<b>opis</b>	<b>liczba godzin</b>	
_fs_1	wykład	explanatory methods aided by a presentation	15	familiarization with literature, factual preparation for the examination	10	_w_1
_fs_2	ćwiczenia	explanatory and activating methods	15	Familiarization with literature, factual and practical preparation for classes, preparing a written work – resocialization diagnosis	20	_w_2, _w_3