

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2020/2021 (semestr zimowy), 2021/2022 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Theoretical basics of intercultural education

Kod modułu: W6-PE-RI-S2-TBI

1. Liczba punktów ECTS: 6

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	notices and presents sensitivity to all social, cultural and individual dissimilarities among people and to the cultural heritage of the region, country and Europe; recognizes moral and ethical dilemmas associated with his/her work; is sensitive to existential, social and educational needs and problems of people differing in many respects	K_K05	3
		K_K08	3
_U_1	critically and reflectively analyses scientific texts on intercultural pedagogy and, on their basis, independently formulates, classifies and solves pedagogical problems and educational situations; makes statements and formulates justifications concerning the issues of intercultural pedagogy	K_U01	3
		K_U02	3
		K_U04	3
_U_2	can recognize the needs of people belonging to various ethnic, national, religious, etc. groups; on his/her own and in a group, analyses, subjects to critical reflection and thinks over the choice of appropriate educational situations aiming at cultural sensitization, care, social support of people differing in many aspects: sex, race, religion, denomination, ethnicity, social background, marital status, (dis)ability, system of values, etc.	K_U08	3
		K_U10	3
_W_1	knows the basic notional instrumentarium associated with multicultural, intercultural, regional education as well as with intercultural pedagogy; has well-ordered knowledge of factual and methodological specificity of intercultural pedagogy	K_W01	4
		K_W02	4
		K_W04	4
_W_2	has well-organized knowledge concerning cultural differences, phenomena and processes which occur in the contact area of cultures and their influence on the behaviour of individuals, groups and communities in the diversified educational environment; has well-organized knowledge concerning cultural determinants of educational processes; is aware of the significance and need of noticing similarities and differences between the participants of educational, guardian, cultural or aiding activity	K_W09	3
		K_W13	3
		K_W15	3

3. Opis modułu

Opis	
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	The course of the module theoretical basics of intercultural education aims at familiarizing students with fundamental issues of regional, multi- and intercultural education in theory and practice with special focus on social aid and support; at students' understanding methodological problems of intercultural pedagogy; shaping their way of thinking about social support and education in the context of associations between the man and culture; developing the need of studying and the skills of analysing scientific texts, independent formulating, classifying and solving pedagogical problems and educational situations.
Wymagania wstępne	Students have general pedagogical knowledge acquired in their academic education so far in the field of: introduction to general pedagogy, psychology, didactics, theory of education.

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	examination work	familiarization with the module contents, critical and reflective approach to the subject matter and familiarization with the obligatory reading (indicated by the teacher) within the expert literature	_U_1, _W_1, _W_2
_w_2	term credit test	checking the extent of familiarization with the contents of classes	_U_1, _W_1, _W_2
_w_3	ongoing verification	assessment of students' statements supported by justification and critical reflection; assessment of the engagement in classes, individual and team work; presentation of the contents	_K_1, _U_1, _U_2

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	explanatory methods (information, conventional, conversational lecture); problem-oriented methods (problem-oriented lecture, discussion); exposing methods (multimedia presentation, film)	15	studying/reading supplementary literature for the examination; preparing for term credit test of module contents	30	_w_1
_fs_2	ćwiczenia	critical and practical analysis verification of the studied issues analysis of detailed texts and texts broadening the issues explanatory methods (talk) problem-oriented methods (discussion, brain storm) exposing methods (exposure)	30	independent choice of texts, preparing them for discussion; rozważania dotyczące możliwości uwrażliwiania na odmierność preparing and presenting the contents of selected articles in pedagogical journals considering the possibility of sensitization to dissimilarity	75	_w_2, _w_3