

<b>1.</b>	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** MA seminar (1)

**Module code:** 12-PE-RM-S2-SM1

**1. Number of the ECTS credits:** 6

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
_K_1	has deepened awareness of the level of his/her knowledge and skills, understands the need of constant personal and professional development	K_K01	1
_U_1	can apply and integrate theoretical knowledge in the field of pedagogy and special pedagogy and the related disciplines to analyse complex educational, guardian, cultural, aiding and therapeutic problems and to diagnose and design practical activities	K_U01 K_U03	2 2
_U_2	has deepened skills of observing, eliciting and processing information on various social phenomena (especially those related to functioning, development and needs of the disabled) with the use of various sources and interpreting them from the standpoint of educational problems	K_U02	2
_W_1	has deepened and well-organized knowledge of factual and methodological specificity of pedagogy with particular focus on special pedagogy (knows major schools, research orientations, strategies and methods applied in social sciences and humanities; knows the map of standpoints and methodological approaches; understands the postulate of multiparadigmatism of conducting pedagogical studies), has detailed knowledge concerning the methods and tools of obtaining data to diagnose the individual, social and institutional support of the disabled	K_W04	2

### **3. Module description**

<b>Description</b>	Within the MA seminar students are prepared for mature and complex conducting research, they broaden their knowledge concerning the methodology of social studies, learn various concepts of their methodics, with particular regard for developmental problems, functioning, education, socialization and rehabilitation of the disabled. During the first term, students elaborate the research concept of their MA thesis and in the next terms – they explore and describe (explain or interpret dependently on the approach) the research results. The module is completed with preparing the MA thesis.
<b>Prerequisites</b>	completed module methodology of social studies

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	credit with a grade	obtained by accepting the prepared parts of the thesis in particular terms; the order and range of material – according to the concept applied by the supervisor	_K_1, _U_1, _U_2, _W_1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	seminar	lecture, work with text, discussion, presentation	30	analysis of expert literature, preparing the concept, conducting field studies, statistical processing of the data and its analysis – interpretation and explanation	120	_w_1