

1. Field of study	Pedagogy
2. Faculty	Faculty of Fine Arts and Educational Science
3. Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Module: Socialization and education in multicultural communities

Module code: 12-PE-RM-S2-SWSW

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	presents activeness, undertakes efforts and is characterized by perseverance in the implementation of professional individual and team actions in the field of intercultural pedagogy; notices and presents sensitivity to all types of social, cultural, individual dissimilarities of people as well as the cultural heritage of the region, country, Europe; notices moral and ethical dilemmas associated with his/her work	K_K02 K_K05 K_K08	3 3 3
_U_1	has deepened skills of observing, eliciting and processing information on social phenomena of various nature, with the use of different communication canals and techniques; has the skill of presenting his/her own ideas, doubts and suggestions and of supporting them with well-developed argumentation in the context of selected theoretical perspectives	KN_U12 K_U01 K_U03 K_U05	2 3 3 3
_W_1	has well-organized knowledge of the process of socialization and education in multicultural space; has the knowledge concerning socialization and education, knows sociocultural determinants of these processes; has the knowledge of ethical principles and norms allowing for undertaking activities in the culturally differentiated environment	K_W01 K_W16	4 3
_W_2	has deepened knowledge concerning the type of social bonds and their ruling principles significant from the standpoint of educational processes; has the knowledge of social structures and institutions in the culturally diversified society; has broadened knowledge of various educational environments, their specificity and processes which occur in them	K_W07 K_W08 K_W13	3 4 4

3. Module description

Description	The course of the module socialization and education in multicultural communities familiarizes students with the cultural, institutional and subjective dimension of socialization in culturally diversified environments (also in cultural borderlands). Students learn the theories and mechanisms of socialization in the multicultural society, the issues of functioning of individuals and groups in the multicultural national and supra-national space and the issues of multicultural policy in Europe and worldwide. The essence of the module is making students interested in experiencing the social world in the
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	conditions of cultural diversity. Students familiarize with the determinants of social participation of borderland children and youth and shaping intercultural identity in the situation of multiculturalism. They also study research orientations from the standpoint of multicultural society and cultural identity.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	term credit test	familiarization with the module contents, reflective approach to the subject matter	_U_1, _W_1, _W_2
_w_2	presentation, discussion	oral presentation aims at checking the skill of applying selected theoretical approaches and of the extent of applying the acquired theoretical knowledge in order to present a social problem of selected groups and individuals; checking the skill of observing and analysing the phenomena of social life; evaluation of the skills of observing the local environment	_K_1, _U_1, _W_2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	explanatory methods (information, conventional, conversational lecture); problem-oriented methods (problem-oriented lecture, discussion); exposing methods (multimedia presentation, film)	15	studying/reading supplementary literature for the examination; preparing for term credit test of module contents	10	_w_1
_fs_2	practical classes	text analysis, discussion, oral (individual/group) presentation of a selected field of socialization	15	familiarization with source literature; preparing a presentation; collecting information on social issues (of ethnic, religious, racial, etc. background) occurring in the local environment	20	_w_2