

1. Field of study	Pedagogy
2. Faculty	Faculty of Fine Arts and Educational Science
3. Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Module: Comparative pedagogy

Module code: 12-PE-S2-3PP

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	appreciates the significance of educational sciences for development of individual and appropriate bonds in social environments, has a positive attitude to acquiring the knowledge of the studied discipline and of constructing an educationalist's workshop	K_K03	4
_K_2	is convinced about the need and significance of professional conduct and following the principles of professional ethics; notices and formulates moral problems and ethical dilemmas concerning the own and others' work; searches for optimal solutions and possibilities of correcting inappropriate pedagogical undertakings	K_K05	5
_U_1	can apply and integrate theoretical knowledge in pedagogy and the related disciplines to analyse complex pedagogical, guardian, cultural, aid and therapeutic problems as well as to diagnose and design practical activities	K_U02	5
_U_2	can express him-/herself in a clear, coherent and precise way in the oral and written form; has the skill of constructing well-developed oral and written justifications of various pedagogical issues with the application of different theoretical approaches and the output of both pedagogy and other scientific disciplines	K_U04	4
_U_3	has well-developed research skills: distinguishes orientations in methodology of pedagogical studies, formulates research problems, chooses adequate methods, techniques, and constructs research tools; processes, presents and interprets research results, draws conclusions, indicates directions of further research within a selected subdiscipline of pedagogy	K_U06	5
_W_1	has deepened and broadened knowledge of the sources and place of pedagogy in the system of sciences and of its factual and methodological associations with other scientific disciplines	K_W02	5
_W_2	has deepened and well-organized knowledge of contemporary developmental orientations in pedagogy, its currents and pedagogical systems; understands their historical and cultural determinants	K_W03	4
_W_3	has deepened and well-organized knowledge concerning factual and methodological specificity of pedagogy (knows major schools, research orientations, strategies and methods used in social sciences and humanities; knows the map of methodological standpoints and approaches; understands the postulate of multi-paradigmatic nature of conducting pedagogical studies)	K_W04	4

3. Module description

Description	<ul style="list-style-type: none"> - acquiring the knowledge of the assumptions and transformations of the systems and institutions of pedagogical (educational) activity, especially of the current situation of school education in different countries; - understanding the role of comparative pedagogical studies in designing pedagogical activity and conducting the educational policy; - developing the skills of comparing and assessing various systems and institutions of pedagogical activity and the assumptions and implementation of the educational policy
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
_w_1	preparing and presenting (with discussion) the student's own works during the classes	preparing and discussing a comparative analysis (in the written form) of selected pedagogical notions, concepts and systems; written control tests on the selected (by the student) issues of pedagogical comparatistics; comprising a comparative analysis of selected pedagogical notions, concepts and systems; referring the student's familiarization with the books and articles in which the issues of comparative pedagogy are analysed; presenting the skills of comparative analysis of a particular pedagogical issue	_K_2, _U_2, _W_1
_w_2	presentation	preparing and discussing a comparative analysis - in the form of a presentation – of selected pedagogical notions, concepts and systems	_K_1, _U_3, _W_2
_w_3	oral examination	examination – a talk based on students' own written works – checking the acquisition and understanding of the contents of lectures and classes	_K_2, _U_1, _U_2, _W_1, _W_3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	lecture - with possible raising questions by students	15	analysis of the expert literature referred to in the lectures	35	_w_3
_fs_2	practical classes	knowledge building discussion based on written works or multimedia presentations prepared and elaborated by students	15	analysis of literature on comparative approach to concepts, concepts and pedagogical systems	35	_w_1, _w_2