1.	**Field of study**	**Pedagogy**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Axiological foundations of intercultural education

Module code: 12-PE-RM-S2-AKEM

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	**description**	**learning outcomes of the programme**	**level of competence (scale 1-5)**
_K_1	notices and presents sensitivity to all social, cultural, individual dissimilarities of people; notices and formulates moral problems and ethical dilemmas appearing in culturally differentiated environments	K_K01 K_K04 K_K05	2 2 2
_K_2	is characterized by sensitivity to the needs of other people, pedagogical culture and creative attitude to solving existential, social, guardian, educational problems of people differing in sex, race, religion, denomination, nationality, ethnicity, social background, marital status, (dis)ability, system of values, etc.	K_K02 K_K03 K_K07	2 2 2
_U_1	can apply and integrate theoretical knowledge of axiology and intercultural pedagogy and the related disciplines in order to analyse complex educational, guardian, cultural, aiding and therapeutic problems as well as to diagnose and design practical activities	K_U02 K_U07 K_U08	3 3 3
_U_2	can recognize the needs of people belonging to different ethnic, national, religious, etc. groups; designs independently and in a group axiological-educational situations concerning cultural sensitization, care, social support for people differing in sex, race, religion, denomination, nationality, ethnicity, social background, marital status, (dis)ability, system of values, etc.	K_U01 K_U09 K_U10 K_U11	3 3 3 3
_W_1	knows in the extended range and applies the notional apparatus of axiology, multi- and intercultural education and refers it to educational, guardian, cultural, aiding and therapeutic activity	K_W01 K_W04 K_W09 K_W10	2 2 3 3
_W_2	knows in the extended range and applies the notional apparatus of axiology, multi- and intercultural education and refers it to		

	educational, guardian, cultural, aiding and therapeutic activity	K_W07	3
		K_W08	3
		K_W13	3
		K_W15	3

3. Module description	
Description	The course of the module axiological foundations of intercultural education constitutes an introduction to the broadly understood subject matter of intercultural pedagogy. It is a general and scientific-axiological foundation of the specialization resocialization with intercultural education. The module aims at: introducing students into the knowledge of axiological basics of education in multicultural environments; preparing them for understanding and applying the basic categories used in educational studies in culturally diversified environments; presenting the possibilities of the analysis of different concepts of intercultural education, of reconstructing their assumptions and ideologies; presenting the diversity of axiological doctrines and systems which might be applied in educational practice.
Prerequisites	Recommended: acquisition of module teaching effects of: selected concepts of modern philosophy, contemporary currents in pedagogy, theoretical foundations of intercultural education

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	written examination	checking the extent of familiarization with didactic contents, critical and reflective approach to the subject matter and the familiarization with the reading (indicated by the teacher) of expert literature	_K_1, _U_1, _W_1, _W_2
_w_2	- work with texts	analysis of source texts; familiarization with current articles in pedagogical journals, presenting their contents with students' own reflections; group elaboration of the projects of axiological-educational situations which support institutional and non-institutional functioning of the individual in culturally diversified environments	_K_1, _K_2, _U_1, _U_2
_w_3	term credit test	checking the extent of familiarization with the contents of classes	_K_1, _U_1, _W_1, _W_2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	Theoretical and practical issues will be presented at lectures. explanatory methods (informative, conventional, conversational lecture); problem-oriented methods (problem-oriented lecture, discussion); exposing methods (multimedia presentation, film)	15	studying/reading supplementary and obligatory literature for the examination; preparing for passing the test of module contents	15	_w_1
_fs_2	practical classes	work with text – critical analysis and practical verification of the learnt issues; analysis of detailed and subject broadening source texts – explanatory methods (talk), problem-oriented methods (discussion, brainstorm), exposing methods (exposure) designing axiological-educational situations supporting the different individual (practical verification of the learnt issues) preparing for passing the test of classes contents	15	independent selection of texts, preparing for discussing them; preparing and presenting the contents of selected articles published in pedagogical journals project: -group project of axiological-educational situation (problem-oriented, practical methods, didactic games) term credit test	15	_w_2, _w_3