

<b>1.</b>	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Methodology of social studies

**Module code:** 12-PE-S2-1MBS

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
_K_1	is sensitive to pedagogical problems, ready to communicate and cooperate with the environment, also with non-specialists in a particular discipline, and to take active part in groups and organizations implementing pedagogical activities	K_K07	3
_U_1	has well-developed research skills: distinguishes orientations in the methodology of social studies; formulates research problems, selects adequate methods, techniques and constructs research tools; processes, presents and interprets research results, draws conclusions, indicates the directions for further research in the field of the selected pedagogical subdiscipline	K_U06	4
_U_2	can choose and apply an appropriate - for particular pedagogical activity - way of conduct, can choose means and methods of work in order to do effectively the appearing professional tasks	K_U10	4
_W_1	has deepened and well-organized knowledge of factual and methodological specificity of pedagogy and social sciences, knows the research strategies and methods used in social sciences; knows the map of methodological standpoints and approaches; understands the postulate of the multi-paradigmatic nature of conducting social studies	KN_W15 K_W04	2 4
_W_2	has deepened knowledge on the types of social bonds and their principles which are important from the standpoint of educational processes	K_W07	3

### **3. Module description**

<b>Description</b>	The subject familiarizes the student with the methodological principles of conducting social studies within different research paradigms. The student acquires knowledge of the basic models of quantitative and qualitative studies and the consecutive steps in the research process. S/he also familiarizes with cognitive and practical functions of social sciences. The student acquires the skill of designing and implementing empirical studies and of correct concluding and formulating generalizations.
<b>Prerequisites</b>	Initial requirements comprise methodology of pedagogical studies

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	project	checking the skill of designing research in social sciences	_K_1, _U_1, _U_2, _W_2
_w_2	term credit test	checking the acquisition of the knowledge of the contents of lectures and classes	_U_2, _W_1, _W_2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	presentation and critical analysis of research approaches in social sciences	15	supplementary reading which broaden the issues discussed during lectures	30	_w_1
_fs_2	practical classes	text analysis, discussion on the presented research projects	15	reading and analysis of the recommended texts, preparing a project of social studies	30	_w_1, _w_2