

<b>1. Field of study</b>	<b>Romance Philology</b>
2. Faculty	Faculty of Humanities
3. Academic year of entry	2020/2021 (winter term)
4. Level of qualifications/degree	first-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

**Module:** Descriptive grammar of English with elements of historical and contrastive grammar I

**Module code:** 02FL-FWAT-S1-GOAHK-1

**1. Number of the ECTS credits:** 2

<b>2. Learning outcomes of the module</b>			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
K10	is interested in linguistic phenomena	K_K10	3
U03	has elementary research skills which allow him or her to solve typical tasks and problems in the field of the subjects studied	K_U03	5
U13	is able to interpret and connect linguistic facts in the historical and contrastive perspective	K_U13	3
W02	knows basic linguistic terminology and identifies its sources	K_W02	5

<b>3. Module description</b>	
<b>Description</b>	The aim of the course is to familiarize students with the terminology and methodology of phonology as a field of linguistics, as well as to discuss the phonological structure of the English language. The course covers both the segmental features of English phonology, like the phonetic description of English consonants and vowels, and the prosodic features, such as stress, rhythm, and intonation.
<b>Prerequisites</b>	non

<b>4. Assessment of the learning outcomes of the module</b>			
code	type	description	learning outcomes of the module
w-1	Praca na zajęciach	Students practise phonetic transcription and learn how to describe and properly articulate English segments and suprasegmental features.	K10, U03, U13
w-2	Zaliczenie na ocenę	Students sit the written test	W02

<b>5. Forms of teaching</b>						
<b>code</b>	<b>form of teaching</b>			<b>required hours of student's own work</b>		<b>assessment of the learning outcomes of the module</b>
	<b>type</b>	<b>description (including teaching methods)</b>	<b>number of hours</b>	<b>description</b>	<b>number of hours</b>	
f-1	discussion classes	Power-point presentation	10	Students work on the terminology of a given linguistic area	8	
f-2	discussion classes	Analytic tasks	10	Students analyse academic texts	10	
f-3	discussion classes	Articulation exercises with the aid of audio files	10	Students practise phonetic transcription and proper articulation	7	w-1