

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Module: English Translation Training: Module 3, Simultaneous Interpretation in English (3)

Module code: 02-FA-TL-N2-KT3-TS-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module				
code	description	learning outcomes of the programme	level of competence (scale 1-5)	
TL-N2-TK3-TS-3 _K1	Students are able to work independently and possess creative thinking skills.	FA2_K03	2	
	Students possess a great awareness of their interpreting skills and knowledge and are able to evaluate them in a critical way. Students show readiness to undertake more and more complex interpreting assignments.	FA2_K03	2	
TL-N2-TK3-TS-3 _U1	Students possess dual tasking and split attention skills.	FA2_U04 FA2_U09	5 5	
TL-N2-TK3-TS-3 _U2	Students can provide simultaneous interpretation of general and specialist texts.	FA2_U04	5	
TL-N2-TK3-TS-3 _U3	Students are able to identify and define interpreting errors.	FA2_U04 FA2_U09	5 5	
TL-N2-TK3-TS-3 _W1	Students understand the notion of lack of equivalence.	FA2_W03	5	

3. Module description	
interv Stud	ring classes students acquire and develop simultaneous interpreting skills while interpreting a variety of texts including but not limited to speeches, presentations, academic presentations and commercial texts. dents gains knowledge and insights about the interpreting process and factors which influence its outcome, i.e. the interpretation itself, as well as
· · · · · · · · · · · · · · · · · · ·	erpreting strategies and methods. Students work in both directions, that is, from Polish into English and English into Polish. The texts vary in terms of are, subject matter and audience.



Prerequisites Completion of the module TLN-S2-KTJA2-2_TSM2 (prior simultaneous interpreting experience)

4. Assessment	4. Assessment of the learning outcomes of the module								
code	type	description	learning outcomes of the module						
TL-N2-TK3- TS-3_w_1		teacher. Each student then receives individual feedback from the teacher.	TL-N2-TK3-TS-3_K1, TL-N2- TK3-TS-3_K2, TL-N2-TK3- TS-3_U1, TL-N2-TK3- TS-3_U2, TL-N2-TK3- TS-3_U3, TL-N2-TK3- TS-3_W1						

5. Forms of teaching								
	form of teaching		required hours of student's own work		assessment of the			
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module		
TL-N2-TK3- TS-3_fns_1	practical classes	In the classroom students interpret simultaneously a short text chosen by the teacher.		Students do research on specialized vocabulary used in a short text as a home assignment.	10	TL-N2-TK3-TS-3_w_1		