

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Linguistics: Module 1, Contrastive Linguistics

Module code: 02-FA-NA-S2-JK-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2-JK-3_K1	A student is open to perceive known facts (about Polish and English) in the new way; he/she is able to see the necessity of gaining additional knowledge on the nuances of language structure.	FA2_K01	4
NA-S2-JK-3_K2	A student is creative in the analysis of differences and similarities between languages and better understands the complexity of the problem of language correctness.	FA2_K02	4
NA-S2-JK-3_U1	A student is able to classify information on grammatical categories and structures. She/he is able to verify the correctness of theoretical models (e.g. generative grammar, cognitive grammar) of language data analysis.	FA2_U05	3
NA-S2-JK-3_U2	A student is able to use knowledge about the differences between English and Polish in the teaching of English. A student is able to use theoretical knowledge in the work with a text, especially while translating: he/she finds synonyms and notices the differences between them, recognizes implicature in the source text and renders it in translation, etc.	FA2_U04	4
NA-S2-JK-3_U3	A student is able to use knowledge about differences between English and Polish in the teaching of English as well as in gathering and analyzing linguistic data and in the preparation of a presentation and a paper connected with those issues.	FA2_U06 FA2_U10	2 2
NA-S2-JK-3_W1	A student possesses the knowledge on the place of contrastive studies in the linguistic description of a language, knows the history of development of contrastive linguistics as well as its basic subdisciplines and the direction of their development.	FA2_W01 FA2_W04	3 3
NA-S2-JK-3_W2	A student extends the knowledge on the specific use of common syntactic structures, enriched with the facts obtained via the comparison of those structures in Polish and English; a student extends his/her knowledge on English syntax, enriched with the topics which are not usually on the Practical Grammar syllabus, but constitute an important part of practical knowledge of English, such as argument alternations or existential constructions.	FA2_W03	2
NA-S2-JK-3_W3	A student knows the terminology necessary for the grammatical description of language, possesses the deep knowledge on the theories describing linguistic phenomena, with special emphasis of the models describing Polish and English.	FA2_W02 FA2_W06	3 3

3. Module description

Description	The module is an introduction to contrastive linguistics, with special emphasis on contrastive analysis of selected aspects of Polish and English and/or different languages included in the programme of the study. It also introduces the terminology of contrastive linguistics. Students are acquainted with the range of contrastive studies and the variety of different realizations of basic universal grammatical categories in various languages. In addition, they are trained in identification and analysis of linguistic phenomena in the contrastive perspective.
Prerequisites	Descriptive grammar and practical grammar (BA studies) The knowledge on grammatical categories and parts of a sentence, the ability to analyze sentence structure

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-S2-JK-3_w_1	Oral exam	The aim of the exam is to check students' knowledge acquired during the lectures and their ability to use it in correct identification and description of linguistic phenomena in the contrastive (English-Polish) perspective.	NA-S2-JK-3_K1, NA-S2-JK-3_K2, NA-S2-JK-3_U1, NA-S2-JK-3_U2, NA-S2-JK-3_U3, NA-S2-JK-3_W1, NA-S2-JK-3_W2, NA-S2-JK-3_W3
NA-S2-JK-3_w_2	Written test	Prezentacje weryfikują umiejętność samodzielnego gromadzenia danych językowych i komponowania prezentacji.	NA-S2-JK-3_K1, NA-S2-JK-3_K2, NA-S2-JK-3_U1, NA-S2-JK-3_U2, NA-S2-JK-3_W2, NA-S2-JK-3_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-JK-3_fs_1	practical classes	Discussion of the topics covered during lectures Joint analysis of linguistic structures	30	Additional reading, work with the coursebook, completing tasks given during the classes Preparation of the presentation	30	NA-S2-JK-3_w_1, NA-S2-JK-3_w_2
NA-S2-JK-3_fs_2	lecture	wykład z prezentacją multimedialną, wykład konwersatoryjny	15	praca z notatkami z wykładu, lektura uzupełniająca, praca z podręcznikiem, przygotowanie do egzaminu	30	NA-S2-JK-3_w_1