

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** German: Module 3, Practical German 3

**Module code:** 02-FA-NN-S1-PNJN3-3

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
NN-S1-PNJN3-3_K1	He/she is eager to use correct language structures.	FA1_K01	1
NN-S1-PNJN3-3_K2	He/she is eager to investigate the complexity of the German language.	FA1_K07	4
NN-S1-PNJN3-3_U1	He/she is able to apply the pronunciation and intonation rules of German.	FAN1_U16	5
NN-S1-PNJN3-3_U2	He/she has the ability to formulate utterances applying appropriate grammatical and lexical structures.	FAN1_U16	4
NN-S1-PNJN3-3_U3	He/she has the ability to express his/her views on a given subject.	FAN1_U16	5
NN-S1-PNJN3-3_W1	The student demonstrates the ability to use grammatical structures and lexical items relevant to the areas covered in the syllabus.	FA1_W15	4
NN-S1-PNJN3-3_W2	He/she distinguishes between sentence structures and knows how to explain them.	FA1_W15	3
NN-S1-PNJN3-3_W3	He/she knows how to structure simple formal and informal texts such as letters.	FA1_W15	5
NN-S1-PNJN3-3_W4	He/she is familiar with the rules of phonetics of the German language.	FA1_W15	5
NN-S1-PNJN3-3_W5	He/she knows and applies various reading comprehension techniques.	FA1_W15	5

### 3. Module description

<b>Description</b>	The course consists of 60 contact hours (conversation and grammar) during which students learn vocabulary, create dialogues in pairs and present their opinions in front of the group. Texts and lexical material give students an insight into German-speaking countries. Students practice listening comprehension of simple texts and get familiar with grammatical structures necessary to formulate an utterance. Grammatically correct communication and metalanguage awareness are the focal point, as students are to become German language teachers in the future.
<b>Prerequisites</b>	Completing module 02-FA-NN-S1-PNJJN1-2 or knowledge of German at the A1 level.

### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NN-S1-PNJJN3-3_w_1	Semester credit	Written and (or) oral assessment of knowledge and skills acquired during the course and self-study. The grading scale is from 2 to 5; lexical or grammatical tests.	NN-S1-PNJJN3-3_K1, NN-S1-PNJJN3-3_K2, NN-S1-PNJJN3-3_U1, NN-S1-PNJJN3-3_U2, NN-S1-PNJJN3-3_U3, NN-S1-PNJJN3-3_W1, NN-S1-PNJJN3-3_W2, NN-S1-PNJJN3-3_W3, NN-S1-PNJJN3-3_W4, NN-S1-PNJJN3-3_W5

### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NN-S1-PNJJN3-3_fs_1	practical classes	Classes incorporating student's independent work Teaching modes: lecture, group work, pair work, individual work, classes in the computer lab, exercises and grammar tests, thematic vocabulary practice, language games, activating methods (mind maps, brainstorming, etc.), reading and listening comprehension exercises.	60	Students take notes, prepare thematic vocabulary, do written and oral assignments, and prepare for tests and exams.	25	NN-S1-PNJJN3-3_w_1