

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Specialized Languages: Module 2, Business Language (2)

**Module code:** 02-FA-JB-S1-JB2-2

**1. Number of the ECTS credits:** 2

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
JB-S1-JB-2_K1	He/she is aware of the necessity of following of current economic information in one's own country and in the world by means of different media in order to constantly upgrade one's linguistic competence and the knowledge from the area of macroeconomy	FA1_K01	4
JB-S1-JB-2_K2	He/she can work both individually and in a group	FA1_K04	5
JB-S1-JB-2_U1	He/she shows a good mastery of specialist vocabulary from the areas of the discussed issues; uses a variety of sources in order to look for theoretical and linguistic information	FA1_U02	4
		FA1_U08	3
JB-S1-JB-2_U2	He/she analyses and describes similarities and differences between economic systems of different countries, correctly interprets macroeconomic data	FA1_U01	3
		FA1_U04	4
JB-S1-JB-2_W1	He/she has a systematic and basic knowledge from the basics of macroeconomy; can discuss selected macroeconomic issues, e.g. the creation of money, inflation, unemployment, and selected issues from foreign trade	FA1_W01	1
		FA1_W02	3
		FA1_W13	2

### **3. Module description**

<b>Description</b>	The module's aim is to acquaint the students with macroeconomic issues and, at the same time, broadening the knowledge of adequate specialist terminology. Additionally, the module aims to make the students aware of the need of constant development of theoretical issues and specialist terminology and following current economic information in one's country and in the world from different sources
<b>Prerequisites</b>	The knowledge of the English language and the advanced level

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
JB-S1-JB-2_w_1	examination	An overall written and (or) oral checking of the knowledge and skills learnt during the classes and one's own work within the scale of grades from 2 to 5	JB-S1-JB-2_U1, JB-S1-JB-2_U2, JB-S1-JB-2_W1
JB-S1-JB-2_w_2	revision test	Systematic written and (or) oral tests of the knowledge and skills learnt during the classes and one's own work within the scale of grades from 2 to 5	JB-S1-JB-2_U1, JB-S1-JB-2_U2, JB-S1-JB-2_W1
JB-S1-JB-2_w_3	in class active participation	Active participation in individual and(or) group tasks during the classes and during one's individual work within the scale of grades from 2 to 5	JB-S1-JB-2_K1, JB-S1-JB-2_K2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
JB-S1-JB-2_fs_1	practical classes	The workshops assume a considerable involvement on the part of the student – with elements of discussion and either written or oral feedback. The workshops are conducted in a manner that activates the students (e.g. projects, webquest, and case studies) and with the help of the latest information and multimedia technologies. The workshops involve also tasks that develop the students' competence in group work and teamwork.	30	Work with the obligatory literature, dictionary, exercises, complementary literature, and Internet sources. Learning and reinforcement of the knowledge and skills learnt during the classes. Preparation of oral and written forms (e.g. a project or a presentation).	30	JB-S1-JB-2_w_1, JB-S1-JB-2_w_2, JB-S1-JB-2_w_3