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| 1. Field of study | English Philology |
| 2. Faculty | Faculty of Humanities |
| 3. Academic year of entry | 2019/2020 (winter term) |
| 4. Level of qualifications/degree | first-cycle studies |
| 5. Degree profile | general academic |
| 6. Mode of study | full-time |

Module: Teacher Training: Module 1, Component 1, General Psychology

Module code: 02-FA-NX-S1-PSO-1

1. Number of the ECTS credits: 3

| 2. Learning outcomes of the module | | | |
|---|---|------------------------------------|---------------------------------|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) |
| NX-S1-PSO-1_k1 | Student is characterized by communicative skills, is willing to communicate with others | FAN1_K03 | 1 |
| NX-S1-PSO-1_w1 | Student is familiar with psychological and social theories that provide background for pedagogical and therapeutic intervention | FAN1_W01 | 1 |
| NX-S1-PSO-1_w2 | Student has basic knowledge about social relations and rules determining social contacts (psychological perspective) | FA1_W16 FAN1_W02 | 1 1 |

| 3. Module description | |
|------------------------------|--|
| Description | The aim of the module is to familiarize students and make them understand basic psychological processes that determine human behaviour. The module intends to develop student's ability to use the acquired knowledge and skills in arttherapy. The themes covered would include psychological theories and interpretation of human behaviour. The module would focus on the following issues: cognitive processes, perception, memory, attention, thinking and problem-solving, errors in reasoning, learning, motivation in self-regulation processes, emotions, personality, including temperament and cognitive styles as well as personality disorders. |
| Prerequisites | None |

| 4. Assessment of the learning outcomes of the module | | | |
|---|---------|---|--|
| code | type | description | learning outcomes of the module |
| NX-S1-PSO-1_w_1 | egzamin | Exam related to issues discussed during lectures and classes, which are presented in the module description | NX-S1-PSO-1_k1, NX-S1-PSO-1_w1, NX-S1-PSO-1_w2 |

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| NX-S1-PSO-1_w_2 | dyskusja | During classes students would participate in discussions devoted to particular topics. Special attention would be given to student's communicative style, their negotiation skills and argumentation of their individual point of view. | NX-S1-PSO-1_k1, NX-S1-PSO-1_w1, NX-S1-PSO-1_w2 |
|-----------------|----------|---|--|

| 5. Forms of teaching | | | | | | |
|----------------------|-------------------|--|-----------------|---|-----------------|---|
| code | form of teaching | | | required hours of student's own work | | assessment of the learning outcomes of the module |
| | type | description (including teaching methods) | number of hours | description | number of hours | |
| NX-S1-PSO-1_fs_1 | lecture | Interactive lecture with controlled discussion | 15 | Literature reading, critical thinking upon and analysis of the materials | 30 | NX-S1-PSO-1_w_1 |
| NX-S1-PSO-1_fs_2 | practical classes | Controlled discussion | 30 | Preparing personal responses on the basis of data collected individually by students; finding appropriate arguments and negotiating one's own position. | 15 | NX-S1-PSO-1_w_1, NX-S1-PSO-1_w_2 |