

|    |                           |                                  |
|----|---------------------------|----------------------------------|
| 1. | <b>Nazwa kierunku</b>     | <b>pedagogika</b>                |
| 2. | Wydział                   | Wydział Sztuki i Nauk o Edukacji |
| 3. | Cykl rozpoczęcia          | 2019/2020 (semestr zimowy)       |
| 4. | Poziom kształcenia        | studia drugiego stopnia          |
| 5. | Profil kształcenia        | ogólnoakademicki                 |
| 6. | Forma prowadzenia studiów | stacjonarna                      |

**Moduł kształcenia:** Pedeutology

**Kod modułu:** W6-PE-S2-P

**1. Liczba punktów ECTS:** 1

| <b>2. Zakładane efekty uczenia się modułu</b> |  |   |                                       |
|---|--|---|---------------------------------------|
| <b>kod</b>                                    | <b>opis</b>  | <b>efekty uczenia się kierunku</b>  | <b>stopień realizacji (skala 1-5)</b> |
| _K_1  | has deepened awareness of his/her own knowledge and skills and understands the need of constant personal and professional development, indispensable for appropriate functioning in the teacher's profession   | K_K01<br>KN_K01<br>KNO_K02  | 4<br>4<br>4                           |
| _K_2  | identifies with the aims, tasks and values implemented in the teaching practice; is characterized by caution, maturity and engagement in designing and implementing pedagogical activities with due responsibility for the conduct in this scope   | K_K04<br>K_K06<br>KN_K03<br>KN_K05<br>KN_K07<br>KN_K08<br>KNO_K01           | 5<br>4<br>5<br>4<br>4<br>4<br>5       |
| _U_1  | has deepened skills of noticing, observing, processing and interpreting the information on educational phenomena associated with functioning of educational subjects; can express him-/herself in a clear, coherent and precise way in the oral and written form; has the skill of constructing well-developed oral and written justifications of various pedagogical issues with the application of different theoretical approaches and the output of both pedagogy and other scientific disciplines | KN_U01<br>KN_U02<br>KN_U03<br>KN_U04<br>KN_U16<br>KN_U17<br>KN_U18<br>K_U01 | 4<br>4<br>4<br>4<br>4<br>4<br>4<br>4  |

|      |  |  |                            |
|------|--|--|----------------------------|
|      |  | K_U04  | 4                          |
| _U_2 | can aptly select and apply the adequate conduct in particular professional situations, choosing appropriate methods and means of fulfilling the established educational aims and tasks                             | KNO_U03<br>KN_U10<br>KN_U11<br>KN_U13<br>K_U10         | 5<br>5<br>5<br>5<br>5      |
| _U_3 | can creatively animate his/her own professional development and the development of other educational subjects, introducing them into the process of independent acquisition of knowledge and to lifelong education | KN_U09<br>KN_U10<br>K_U11                              | 5<br>5<br>5                |
| _W_1 | knows the origin and history of the development of pedeutology as a pedagogical subdiscipline and its methodological associations with other scientific disciplines  | KNO_W02<br>KN_W03<br>KN_W04<br>K_W02<br>K_W03          | 4<br>5<br>5<br>4<br>5      |
| _W_2 | has deepened knowledge of current research orientations, strategies and methods used in pedeutology  | KNO_W02<br>KN_W01<br>KN_W06<br>K_W04                   | 4<br>4<br>4<br>4           |
| _W_3 | has deepened knowledge of the subject participating in educational processes and ethical principles and norms binding in the teacher's profession  | KN_W09<br>KN_W10<br>KN_W12<br>KN_W13<br>K_W15<br>K_W16 | 5<br>5<br>5<br>5<br>5<br>5 |

### 3. Opis modułu

|                          |   |
|--------------------------|---|
| <b>Opis</b>              | The module allows the student to acquire knowledge of the origin, essence and the research subject of pedeutology – a pedagogical subdiscipline. It provides the student with important and deepened information on the role, function and current tasks of teachers and enables reaching the essence of functioning of contemporary educational subjects – not only the learner and the teacher but also parents. The student familiarizes with the nature of pedagogical activity and faces the dilemmas of being a teacher. The student learns critical views on some phenomena concerning the preparation to and functioning in the teacher's work, such as: job burnout or work stress. By presenting ways of functioning in the teacher's job, the classes help to answer several important questions concerning e.g. professional ethics, possessing some important competences for performing this job, etc. The subject matter of the module focuses also on the issues of practical performing the teacher's job and refers to such dimensions as: teachers' pragmatic qualifications, important and inalienable skills (e.g. communication skills), activeness in self-education and training, etc. It is also of crucial significance that the provided knowledge (its analysis and processing) should allow for self-identification in the role of a teacher and for applying the student's own direction in shaping the individual work style |
| <b>Wymagania wstępne</b> |   |

| 4. Sposoby weryfikacji efektów uczenia się modułu |                     |  |                           |
|---|---------------------|--|---------------------------|
| kod   | nazwa (typ)         | opis   | efekty uczenia się modułu |
| _w_1  | written examination | determining the extent of familiarization with the contents of lectures and with the issues discussed in supplementary reading   | _K_1, _W_1, _W_2, _W_3    |
| _w_2  | project             | checking whether the student can design (with a team) an individual and innovative work plan for a teacher, based on the innovative approach to educational tasks associated with teaching and moral education; drawing attention to team work skills and to the application of the acquired theoretical knowledge in implementing the project | _K_2, _U_1, _U_2, _U_3    |
| _w_3  | presentation        | checking to what extent the student can reach the indicated theoretical contents (using scientific sources) and present them at the group forum  | _K_1, _W_1, _W_2, _W_3    |

| 5. Rodzaje prowadzonych zajęć |                           |  |               |   |               |   |
|-------------------------------|---------------------------|--|---------------|---|---------------|---|
| kod                           | rodzaj prowadzonych zajęć |  |               | praca własna studenta   |               | sposoby weryfikacji efektów uczenia się |
|                               | nazwa                     | opis (z uwzględnieniem metod dydaktycznych)  | liczba godzin | opis  | liczba godzin |   |
| _fs_1                         | wykład                    | lecture on deepened pedeutological issues with the use of audiovisual aids   | 15            | studying supplementary reading work in the method of document analysis work with the text   | 15            | _w_1                                    |
| _fs_2                         | ćwiczenia                 | project method<br>presentation – presenting by the student the contents concerning the contents of classes<br>discussion based on literature study and text analysis | 15            | preparing a group project concerning the teacher's individual and innovative work plan, based on the innovative approach to educational tasks associated with teaching and moral education<br>preparing a presentation of the indicated theoretical contents and presenting it in the group, work on the way of presenting the issues and work with source texts<br>preparing literature for discussion | 65            | _w_1, _w_2, _w_3                        |