

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Pedeutology

Kod modułu: W6-PE-S2-P

1. Liczba punktów ECTS: 1

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	has deepened awareness of his/her own knowledge and skills and understands the need of constant personal and professional development, indispensable for appropriate functioning in the teacher's profession	K_K01	4
		KN_K01	4
		KNO_K02	4
_K_2	identifies with the aims, tasks and values implemented in the teaching practice; is characterized by caution, maturity and engagement in designing and implementing pedagogical activities with due responsibility for the conduct in this scope	K_K04	5
		K_K06	4
		KN_K03	5
		KN_K05	4
		KN_K07	4
		KN_K08	4
_U_1	has deepened skills of noticing, observing, processing and interpreting the information on educational phenomena associated with functioning of educational subjects; can express him-/herself in a clear, coherent and precise way in the oral and written form; has the skill of constructing well-developed oral and written justifications of various pedagogical issues with the application of different theoretical approaches and the output of both pedagogy and other scientific disciplines	KNO_K01	5
		KN_U01	4
		KN_U02	4
		KN_U03	4
		KN_U04	4
		KN_U16	4
		KN_U17	4
		KN_U18	4
		K_U01	4

		K_U04	4
_U_2	can aptly select and apply the adequate conduct in particular professional situations, choosing appropriate methods and means of fulfilling the established educational aims and tasks	KNO_U03 KN_U10 KN_U11 KN_U13 K_U10	5 5 5 5 5
_U_3	can creatively animate his/her own professional development and the development of other educational subjects, introducing them into the process of independent acquisition of knowledge and to lifelong education	KN_U09 KN_U10 K_U11	5 5 5
_W_1	knows the origin and history of the development of pedeutology as a pedagogical subdiscipline and its methodological associations with other scientific disciplines	KNO_W02 KN_W03 KN_W04 K_W02 K_W03	4 5 5 4 5
_W_2	has deepened knowledge of current research orientations, strategies and methods used in pedeutology	KNO_W02 KN_W01 KN_W06 K_W04	4 4 4 4
_W_3	has deepened knowledge of the subject participating in educational processes and ethical principles and norms binding in the teacher's profession	KN_W09 KN_W10 KN_W12 KN_W13 K_W15 K_W16	5 5 5 5 5 5

3. Opis modułu

Opis	The module allows the student to acquire knowledge of the origin, essence and the research subject of pedeutology – a pedagogical subdiscipline. It provides the student with important and deepened information on the role, function and current tasks of teachers and enables reaching the essence of functioning of contemporary educational subjects – not only the learner and the teacher but also parents. The student familiarizes with the nature of pedagogical activity and faces the dilemmas of being a teacher. The student learns critical views on some phenomena concerning the preparation to and functioning in the teacher's work, such as: job burnout or work stress. By presenting ways of functioning in the teacher's job, the classes help to answer several important questions concerning e.g. professional ethics, possessing some important competences for performing this job, etc. The subject matter of the module focuses also on the issues of practical performing the teacher's job and refers to such dimensions as: teachers' pragmatic qualifications, important and inalienable skills (e.g. communication skills), activeness in self-education and training, etc. It is also of crucial significance that the provided knowledge (its analysis and processing) should allow for self-identification in the role of a teacher and for applying the student's own direction in shaping the individual work style
Wymagania wstępne	

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	written examination	determining the extent of familiarization with the contents of lectures and with the issues discussed in supplementary reading	_K_1, _W_1, _W_2, _W_3
_w_2	project	checking whether the student can design (with a team) an individual and innovative work plan for a teacher, based on the innovative approach to educational tasks associated with teaching and moral education; drawing attention to team work skills and to the application of the acquired theoretical knowledge in implementing the project	_K_2, _U_1, _U_2, _U_3
_w_3	presentation	checking to what extent the student can reach the indicated theoretical contents (using scientific sources) and present them at the group forum	_K_1, _W_1, _W_2, _W_3

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	lecture on deepened pedeutological issues with the use of audiovisual aids	15	studying supplementary reading work in the method of document analysis work with the text	15	_w_1
_fs_2	ćwiczenia	project method presentation – presenting by the student the contents concerning the contents of classes discussion based on literature study and text analysis	15	preparing a group project concerning the teacher's individual and innovative work plan, based on the innovative approach to educational tasks associated with teaching and moral education preparing a presentation of the indicated theoretical contents and presenting it in the group, work on the way of presenting the issues and work with source texts preparing literature for discussion	65	_w_1, _w_2, _w_3