

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Intercultural communication

Kod modułu: W6-PE-RI-S2-IC

1. Liczba punktów ECTS: 4

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	is ready to undertake professional and personal challenges; is active and presents perseverance in undertaking professional individual and group activities in the field of intercultural pedagogy, social communication, anti-discriminatory education; engages in cooperation; is aware of his/her responsibility for counteracting discrimination, prejudice, intolerance, for raising the consciousness of his/her own identity and the care for preserving the cultural heritage of the region, country, Europe and the world	K_K02 K_K03 K_K07 K_K08 KN_K02 KN_K04 KN_K07	3 3 3 3 3 3 3
_U_1	can communicate efficiently with the use of various communication techniques with both specialists in pedagogy and non-specialists; with use of modern technological solutions, presents the skill of self-presentation, interpersonal skills, skills of noticing and understanding other people, of (verbal and non-verbal) communication, as well as of solving problems and conflicts between people	KN_U04 KN_U06 K_U03 K_U04 K_U05	4 4 4 4 4
_U_2	can generate interesting solutions to pedagogical problems (e.g. intolerance, discrimination, exclusion) and make prognosis of their solving course and predict the effects of the planned activities in particular practical areas; owing to situations and emotions experienced at workshops, raises his/her sensitivity, is better at diagnosing and acting in the environment, can work in a team	KN_U08 K_U09 K_U10 K_U11 K_U12	4 4 4 4 4
_W_1	has well-organized knowledge concerning cultural determinants of educational, communication and therapeutic processes	KN_W02	3

		K_W03	3
		K_W09	3
_W_2	is characterized by an appropriate ethical attitude (has the knowledge of his/her own culture and cultural differences, a positive attitude to representatives of other cultures, is ready to learn from others)	KN_W13	3
		K_W15	3
		K_W16	3

3. Opis modułu

Opis	The course of the module intercultural communication aims at: providing students with general pedagogical knowledge, including intercultural pedagogy indispensable for understanding the socio-cultural context of communication and its significance for education, resocialization work and self-development; acquiring competences to create students' own existence (shaping personal, social, cultural, etc. identity) and to create identity of the individual/learner/client; understanding interrelations between the environment and fulfilling individual needs and interpersonal relations between representative of different groups; developing the need for studying and the ability to analyse scientific texts, independently formulate, classify and solve pedagogical problems and educational situations. Students acquire knowledge concerning culture, cultural diversification and its consequences for interpersonal interaction and communication, knowledge of stereotypes and prejudices, communication (language, non-verbal and verbal communication), social perception and intercultural experiences in multicultural conditions, competences to intercultural communication. They acquire skills of communication with people coming from various cultural regions and of cooperation with representatives of public services engaged in broadly understood support in multicultural environments. At workshops, students develop their cultural sensitivity and communication skills in interpersonal relations, modify stereotypes and prejudices at anti-discriminatory workshops.
Wymagania wstępne	Students have general pedagogical knowledge acquired in their earlier academic education.

4. Sposoby weryfikacji efektów uczenia się modułu

kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	portfolio	testing whether the student can (on the basis of his/her knowledge and skills) independently search for and select valuable examples of exercises, tasks for anti-discriminatory workshops, cultural sensitization, training in interpersonal skills useful in future career; checking whether the student appropriately documents the collected cases, subjects them to critical analysis and evaluation (written commentary) and is able to presents the results of his/her work in classes	_K_1, _U_1, _U_2, _W_1, _W_2
_w_2	project	checking whether the student can work both individually and in a group undertaking team tasks, whether s/he engages in cooperation, can notice individual and social needs, expectations, current problems and can design activities in the environment which help to solve them, whether the student takes active and creative part in elaborating the project, its presentation and pilot implementation of its elements in classes	_K_1, _U_1, _U_2, _W_1, _W_2

5. Rodzaje prowadzonych zajęć

kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	ćwiczenia	classes in the form of intercultural communication, anti-discriminatory and	30	students' own search, selection and analysis of inspiring, valuable and factually justified	70	_w_1, _w_2

		cultural sensitivity workshops; applied methods: explanatory (talk); problem-oriented (discussion, brainstorm), exposing (exposure), training and workshop method, project method – students' own work, consultations, discussion		sample exercises and tasks for anti-discriminatory and cultural sensitivity workshops as well as for training interpersonal skills useful in future career; presentation of the collected materials in the form of portfolio; preparing projects in groups		
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