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|-----------|---------------------------|----------------------------------|
| 1. | Nazwa kierunku | pedagogika |
| 2. | Wydział | Wydział Sztuki i Nauk o Edukacji |
| 3. | Cykl rozpoczęcia | 2019/2020 (semestr zimowy) |
| 4. | Poziom kształcenia | studia drugiego stopnia |
| 5. | Profil kształcenia | ogólnoakademicki |
| 6. | Forma prowadzenia studiów | stacjonarna |

Moduł kształcenia: MA seminar (2)

Kod modułu: W6-PE-RI-S2-MAS2

1. Liczba punktów ECTS: 5

| 2. Zakładane efekty uczenia się modułu | | | |
|---|---|------------------------------------|---------------------------------------|
| kod | opis | efekty uczenia się kierunku | stopień realizacji (skala 1-5) |
| _K_1 | has deepened awareness of the level of his/her knowledge and skills, understands the need of constant personal and professional development | K_K01 | 2 |
| _U_1 | has deepened skills of observing, eliciting and processing information on various social phenomena (especially those related to functioning, development and needs of the disabled) with the use of various sources and interpreting them from the standpoint of educational problems | K_U01 | 3 |
| _U_2 | can apply and integrate theoretical knowledge in the field of pedagogy and special pedagogy and the related disciplines to analyse complex educational, guardian, cultural, aiding and therapeutic problems and to diagnose and design practical activities | K_U02 K_U03 K_U04 | 3 3 3 |
| _W_1 | has deepened and well-organized knowledge of factual and methodological specificity of pedagogy with particular focus on special pedagogy (knows major schools, research orientations, strategies and methods applied in social sciences and humanities; knows the map of standpoints and methodological approaches; understands the postulate of multiparadigmatism of conducting pedagogical studies), has detailed knowledge concerning the methods and tools of obtaining data to diagnose the individual, social and institutional support of the disabled | K_W03 K_W04 | 3 3 |

3. Opis modułu

| | |
|--------------------------|---|
| Opis | Within the MA seminar students are prepared for mature and complex conducting research, they broaden their knowledge concerning the methodology of social studies, learn various concepts of their methodics, with particular regard for developmental problems, functioning, education, socialization and rehabilitation of the disabled. During the first term, students elaborate the research concept of their MA thesis and in the next terms – they explore and describe (explain or interpret dependently on the approach) the research results. The module is completed with preparing the MA thesis. |
| Wymagania wstępne | Passed module: social research methodology |

| 4. Sposoby weryfikacji efektów uczenia się modułu | | | |
|---|---------------------|--|---------------------------|
| kod | nazwa (typ) | opis | efekty uczenia się modułu |
| _w_1 | credit with a grade | obtained by accepting the prepared parts of the thesis in particular terms; the order and range of material – according to the concept applied by the supervisor | _K_1, _U_1, _U_2, _W_1 |

| 5. Rodzaje prowadzonych zajęć | | | | | | |
|-------------------------------|---------------------------|---|---------------|--|---------------|---|
| kod | rodzaj prowadzonych zajęć | | | praca własna studenta | | sposoby weryfikacji efektów uczenia się |
| | nazwa | opis (z uwzględnieniem metod dydaktycznych) | liczba godzin | opis | liczba godzin | |
| _fs_1 | seminarium | lecture, work with text, discussion, presentation | 30 | analysis of expert literature, preparing the concept, conducting field studies, statistical processing of the data and its analysis – interpretation and explanation | 120 | _w_1 |