

<b>1.</b>	<b>Nazwa kierunku</b>	<b>pedagogika</b>
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:** Contemporary problems of sociology

**Kod modułu:** W6-PE-S2-CPS

**1. Liczba punktów ECTS:** 3

<b>2. Zakładane efekty uczenia się modułu</b>			
<b>kod</b>	<b>opis</b>	<b>efekty uczenia się kierunku</b>	<b>stopień realizacji (skala 1-5)</b>
_K_1	has deepened awareness of his/her knowledge and skills, understands the need of constant personal and professional development; has deepened awareness of the significance of humanistic reflection for forming social bonds	K_K01 K_K03	4 3
_K_2	is aware of the responsibility for preserving cultural heritage of the region, country, Europe and the world	K_K08	3
_U_1	can apply philosophical knowledge and the one in the field of social studies in the context of pedagogical issues for the analysis of complex educational, guardian and cultural problems; precisely formulates in speech and writing complex philosophical and social problems, can express his/her own views concerning social and ideological matters – puts forward theses and comments them critically	K_U02 K_U04	3 4
_U_2	can accurately elicit, analyse, evaluate, select and apply information from various sources due to preparing, implementing, controlling and assessing educational classes; creatively uses philosophical knowledge, knowledge of social sciences and methodology in formulating hypotheses and constructing critical argumentations; can prognosticate and predict the effects of the undertaken decisions in the theoretical and practical platform	KN_U08 KN_U09	4 3
_W_1	knows and understands the terminology used in modern philosophy, has well-ordered knowledge on the influence of contemporary philosophy on the subject matter and form of practising humanities, especially pedagogy	K_W01 K_W02	3 2
_W_2	zna i rozumie zależności między filozofią i naukami na poziomie umożliwiającym interdyscyplinarną i multidyscyplinarną pracę ze specjalistami z innych dziedzin nauki	KN_W04	3
_W_3	has broadened knowledge in the field of history of modern philosophy, understands the dependencies among its different orientations; has broad knowledge of philosophical ideas in both Polish and European culture and understands the dependencies between shaping philosophical ideas and the changes in culture and society	K_W09	4

<b>3. Opis modułu</b>	
<b>Opis</b>	The subject Contemporary problems of sociology should familiarize students with the current state of discussion on the status of sociology as a scientific discipline as well as present the specificity of the problems approached by particular sociological theories. The focus is on the relations between explaining and understanding human behaviour both in the current of humanistic sociology and of the natural sciences
<b>Wymagania wstępne</b>	Recommended: acquisition of module teaching effects of: general sociology or introduction to sociology

<b>4. Sposoby weryfikacji efektów uczenia się modułu</b>			
<b>kod</b>	<b>nazwa (typ)</b>	<b>opis</b>	<b>efekty uczenia się modułu</b>
_w_1	written examination	checking familiarization with the issues of modern philosophy discussed at lectures and classes	_W_1, _W_2, _W_3
_w_2	prezentacja	checking the skills of presenting and of critical analysis of a selected issue on the basis of source texts and other works	_K_1, _U_1, _U_2, _W_1
_w_3	continuous assessment	checking the skills of expressing opinions on selected issues of modern philosophy and controlling the acquired social competences	_K_1, _K_2, _U_2, _W_1

<b>5. Rodzaje prowadzonych zajęć</b>						
<b>kod</b>	<b>rodzaj prowadzonych zajęć</b>			<b>praca własna studenta</b>		<b>sposoby weryfikacji efektów uczenia się</b>
	<b>nazwa</b>	<b>opis (z uwzględnieniem metod dydaktycznych)</b>	<b>liczba godzin</b>	<b>opis</b>	<b>liczba godzin</b>	
_fs_1	wykład	presenting major currents and standpoints in modern philosophy, their critical analysis and evaluation, indicating relations with particular sciences, especially pedagogy	15	supplementary reading of source texts and works; broadening the knowledge with the threads indicated at lectures	30	_w_1
_fs_2	ćwiczenia	presenting and critical analysis of source texts with initiated and guided discussion conversation classes – discussion on selected issues based on texts	15	critical text analysis; preparing an outline of the presentation and issues for discussion; eliciting and elaborating the relations with other standpoints; determining the associations of the discussed problems with the issues studied within other currents of modern philosophy	40	_w_2, _w_3