Uniwersytet Śląski w Katowicach

1.	Nazwa kierunku	**pedagogika**
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Psychology of personality

Kod modułu: W6-PE-RI-S2-PP

1. Liczba punktów ECTS: 4

2. Zakładane efekty uczenia się modułu

kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	has deepened awareness of the level of his/her knowledge concerning psychology of personality, understands the need of constant development, both professional and personal; is ready to undertake professional and personal challenges	K_K01	4
		K_K02	4
		KN_K01	4
		KN_K02	4
		KN_K06	4
		KN_K07	4
		KNO_K02	4
_K_2	is characterized by caution, maturity and engagement in designing, planning and implementing pedagogical activities; is convinced about the necessity and significance of professional conduct and following the rules of professional ethics and is responsible for his/her own preparation for work , the conducted activities and their effects; feels responsible for people for the good of whom s/he aims to act	K_K04	4
		K_K05	3
		K_K06	3
		KN_K03	4
		KN_K04	3
		KN_K05	4
		KN_K06	5
		KN_K07	5
		KN_K08	5
		KNO_K01	4
_U_1	can apply and integrate theoretical knowledge of psychology of personality in the analysis of complex educational, guardian and	KN_U02	4

	aid problems as well as in initial diagnosing and designing practical activities; can communicate efficiently	KN_U06	3
		KN_U13	3
		K_U02	4
		K_U03	3
_U_2	can speak in a clear, coherent and precise way on the subjects concerning psychology of personality with the application of various theoretical approaches; has deepened skills of observing and initial recognition of psychological problems as well as of rational evaluation of complex educational situations and of analysing the motives and patterns of human behaviour; can analyse practical undertakings	KNO_U01	4
		KN_U03	4
		KN_U10	4
		KN_U16	4
		KN_U17	4
		KN_U18	4
		K_U04	4
		K_U07	4
		K_U08	3
_U_3	can choose and apply the appropriate conduct for a particular situation, taking into account individual differences and can generate original solutions to complex pedagogical problems, using the knowledge concerning the functioning of human personality	KNO_U03	5
		KN_U09	4
		KN_U10	5
		KN_U11	5
		KN_U13	5
		KN_U14	4
		KN_U15	4
		K_U10	5
_W_1	knows the terminology used in psychology, especially in personality psychology and is able to indicate its use in pedagogy; has in-depth and expanded knowledge of personality psychology and the connection of this field with pedagogy	KNO_W01	4
		KNO_W02	5
		KN_W03	4
		KN_W04	5
		K_W01	4
		K_W02	5
_W_2	has well-organized and deepened knowledge concerning psychology of personality, comprising terminology, theory and methodology; has deepened knowledge of psychological aspects of the development of human personality	KNO_W02	5
		KN_W01	4
		KN_W02	4
		KN_W10	4
		KN_W14	4
		K_W05	5
		K_W06	4
_W_3	has deepened knowledge of the relations between the structure of personality and the types of social bonds and on their principles; has deepened knowledge on psychological foundations of education, understands the essence of norm and	KN_W01	4

pathology, functionality and dysfunctionality, harmony and disharmony	KN_W03	5
	KN_W04	5
	KN_W05	5
	KN_W09	4
	KN_W10	5
	KN_W11	4
	K_W07	5
	K_W11	4
	K_W12	5
	K_W13	5

3. Opis modułu

Opis	The didactic classes aim at introducing students into the issues of psychology of personality, at familiarizing them with basic notions and issues concerning the theory of personality, major theoretical orientations in psychology of personality (behavioural, psychodynamic, humanistic and cognitive theories), its measurement, selected personality variables, personality types, as well as familiarizing students with basic issues concerning disordered functioning of personality. Students should learn key issues and problems of the theory of personality, familiarize with individual differences and their significance for functioning of the individual. They should also familiarize with the specificity of the measurement of personality traits by psychologists and with the issues of personality disorders. Students should present their skills of applying the knowledge of psychology of personality and individual differences in pedagogical work.
Wymagania wstępne	recommended: acquisition of the teaching effects of general psychology, social psychology and developmental psychology

4. Sposoby weryfikacji efektów uczenia się modułu

kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	written examination	checking the extent of familiarization with the contents of lectures and the reading	_W_1, _W_2, _W_3
_w_2	presentation	checking students' team work skills and skills of applying theoretical knowledge in presenting and analysing selected issues of psychology of personality	_K_1, _K_2, _U_1, _U_2, _U_3

5. Rodzaje prowadzonych zajęć

kod	rodzaj prowadzonych zajęć		liczba godzin	praca własna studenta	liczba godzin	sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)		opis		
_fs_1	wykład	lecture on the issues of psychology of personality - with the use of audiovisual aids	15	analysis of literature and obligatory reading, work with the text	30	_w_1
_fs_2	ćwiczenia	presentation of group works on selected issues of psychology of personality text analysis and case analysis	15	collecting and preparing presentations in groups preparing literature for discussion	40	_w_2