

<b>1.</b>	<b>Nazwa kierunku</b>	<b>pedagogika</b>
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:** Social prevention

**Kod modułu:** W6-PE-RI-S2-SPR

**1. Liczba punktów ECTS:** 2

<b>2. Zakładane efekty uczenia się modułu</b>			
<b>kod</b>	<b>opis</b>	<b>efekty uczenia się kierunku</b>	<b>stopień realizacji (skala 1-5)</b>
_K_1	is sensitive to educational and social problems, ready to communicate and cooperate with the environment as well as to take active part in groups and organizations implementing pedagogical activities with the aim of preventive diagnosis	K_K07	2
_U_1	can efficiently apply selected theoretical approaches in order to analyse the undertaken practical activities associated with social and school practice	K_U08	3
_W_1	knows the terminology used in social and school prevention, knows the specificity of the subject and terminological relations with other scientific disciplines, the position of social prevention among other social and pedagogical sciences and its theoretical and practical functions	K_W01	3
_W_2	has the knowledge of basic forms, ranges and activities of social prevention; knows the notions, methods and principles of the preventive process and problems of groups which need support	K_W02	3
_W_3	has broadened knowledge of different types of social structures and institutions of social life and the relations occurring between them and significant for preventive processes; has the knowledge of main educational environments which takes into account their specificity and the occurring processes in which social and school prevention can be applied	K_W08 K_W15	3 3

<b>3. Opis modułu</b>	
<b>Opis</b>	The course of the module social prevention familiarizes students with the theoretical knowledge of prevention, with the programmes implemented within it which are of environmental and institutional nature, with regard to needs of the developmental age and socio-environmental and cultural conditions. Student get acquainted with the basics of (primary, secondary, tertiary) prevention and with the course of cooperation with social institutions and organizations. They familiarize with the recommended literature on their own and search for references in practice.
<b>Wymagania wstępne</b>	

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	examination – test of the knowledge	written examination in the test form, based on lectures, obligatory reading and recommended materials	_U_1, _W_1, _W_2, _W_3
_w_2	written work	delivering a written work concerning the diagnosis of one phenomenon which requires preventive activities in the local environment (diagnosis) with a suggested plan of preventive activities	_K_1, _U_1, _W_2

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	lecture aided by multimedia presentation	15	familiarization with the contents of lectures, literature and recommended materials preparing a written work	45	_w_1, _w_2