

<b>1.</b>	<b>Nazwa kierunku</b>	<b>pedagogika</b>
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

**Moduł kształcenia:** Methodology of intercultural education

**Kod modułu:** W6-PE-RI-S2-MIC

**1. Liczba punktów ECTS:** 1

<b>2. Zakładane efekty uczenia się modułu</b>			
<b>kod</b>	<b>opis</b>	<b>efekty uczenia się kierunku</b>	<b>stopień realizacji (skala 1-5)</b>
_K_1	is sensitive to the needs of people who differ in many respects and notices the necessity of conducting adjusted or individualized pedagogical activities towards them; is convinced of the value and need of undertaking pedagogical activities in the culturally diversified environment	K_K05 KN_K02 KN_K03	3 3 3
_U_1	has deepened skills of observing and assessing complex educational situations and of analysing the motives and patterns of human behaviour; can efficiently apply selected theoretical approaches in order to analyse undertaken practical activities; can assess the usefulness of typical methods, procedures, good practices in the implementation of tasks associated with regional, multi- and intercultural education at appropriate educational stages; critically and reflectively analyses scientific texts on intercultural pedagogy; makes statements and formulates justifications concerning the issues of intercultural pedagogy	KN_U02 KN_U07 K_U01 K_U04 K_U07 K_U08	3 3 3 3 3 3
_W_1	has well-organized knowledge of the foundations of intercultural teaching and learning; has the knowledge concerning methodology of performing tasks, including the norms, procedures, good practices in the field of regional, multi- and intercultural education	K_W03 K_W10 K_W12	4 4 4
_W_2	has well-organized knowledge of cultural determinants of educational processes; has deepened knowledge concerning the biological, psychological, social constituents of regional, multi- and intercultural education; is aware of the significance and need of noticing the diversified needs of participants of educational activity	K_W09 K_W11 K_W15	3 3 3

**3. Opis modułu**

<b>Opis</b>	
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	The course of the module methodology of intercultural education prepares students for understanding broad associations and determinants of human development with the balanced development, for noticing the need of understanding pedagogical activities aimed at active shaping the ecological, economic and social balance in the dynamically changing world. The module contents focus on discussing the foundations, context and significance of the process of intercultural teaching/learning and consist in presenting model suggestions for implementation of regional, multi- and intercultural education, in determining the principles of these types of education, in searching for appropriate rational activity through a detailed analysis of the contents and the choice of appropriate methods and means enabling their acquisition.
<b>Wymagania wstępne</b>	Students have general pedagogical knowledge acquired in their academic education so far in the field of: introduction to general pedagogy, psychology, didactics, theory of education and the knowledge of theoretical foundations of intercultural education.

#### 4. Sposoby weryfikacji efektów uczenia się modułu

kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	examination	(a choice of) oral or written form familiarization with module contents, critical and reflective approach to the discussed problems	_K_1, _U_1, _W_1, _W_2

#### 5. Rodzaje prowadzonych zajęć

kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	ćwiczenia	explanatory methods (information, conventional, conversational lecture); problem-oriented methods (problem-oriented lecture, discussion); exposing methods (multimedia presentation, film)	15	studying/reading supplementary literature for the examination; preparing for term credit test of module contents	15	_w_1