

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: Contemporary currents in pedagogy

Kod modułu: W6-PE-S2-CCP

1. Liczba punktów ECTS: 4

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	has deepened awareness of the level of his knowledge and skills, understands the need for continuous personal and professional development	K_K01	4
_K_2	is ready to take on professional and personal challenges; is active, undertakes efforts and is characterized by perseverance in undertaking individual and team professional activities in the field of contemporary pedagogy; is involved in cooperation	K_K02	4
_U_1	has in-depth skills to search and process information on contemporary pedagogy trends using various sources and to interpret them from the point of view of educational problems	K_U01	5
_U_2	is able to use and integrate theoretical knowledge in the field of contemporary pedagogy to analyze complex educational, educational, caring, cultural problems, as well as diagnose and design practical activities, can generate original solutions of complex pedagogical problems and forecast their course	K_U02 K_U09	4 3
_U_3	is able to communicate efficiently using various communication channels and techniques, using modern technological solutions, has the ability to construct extensive oral justifications on topics related to the directions of modern pedagogy using various theoretical approaches, using both the achievements of pedagogy and other scientific disciplines	K_U03 K_U04	4 3
_W_1	knows the terminology used in modern pedagogy and its application in related disciplines at the extended level, has in-depth and ordered knowledge of the subject-specific and methodological specificity of modern pedagogy (knows the main schools, research orientations, strategies and research methods used in social and human sciences; knows the map positions and methodological approaches; understands the postulate of multi-paradigmatic research in pedagogy)	K_W01 K_W04	5 4
_W_2	recommended: acquisition of the teaching effects of the modules: introduction to general pedagogy, major pedagogical doctrines and systems, con-temporary currents in philosophy	K_W02	5
_W_3	has deepened and well-organized knowledge of contemporary developmental orientations in pedagogy, its currents and pedagogical systems, understands their historical and cultural determinants	K_W03	4

3. Opis modułu	
Opis	Implementation of the subject Contemporary currents in pedagogy results from the need for innovative-critical reflection on teaching pedagogy in the academic system of educating teachers and is also associated with the broad analysis of transformations in educational philosophy and teleology and their consequences for the development and education of the contemporary man. Familiarization with selected currents in pedagogy at the turn of the 20th and 21st century aims at introducing future teachers into the issues of the multitude and variety of educational views, visions and methodological solutions which are of crucial significance for the theory and practice of education. This also aims at preparing students for acquiring skills useful for functioning in a particular socio-cultural reality.
Wymagania wstępne	recommended: acquisition of the teaching effects of the modules: introduction to general pedagogy, major pedagogical doctrines and systems, contemporary currents in philosophy

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	written examination	checking the extent of familiarization with the contents of lectures, classes and the supplementary reading	_U_2, _W_1, _W_2, _W_3
_w_2	presentation	checking team work skills and the extent of using the acquired theoretical knowledge for presenting and interpreting selected currents of contemporary pedagogy	_K_2, _U_1, _W_3
_w_3	project	checking individual skills of applying the acquired theoretical knowledge in educational practice	_K_1, _K_2, _U_2, _U_3, _W_3

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	lecture on selected basic issues with the use of audiovisual aids	15	supplementary reading, work with the text	25	_w_1
_fs_2	ćwiczenia	project method presentations – presenting the effects of group work text analysis and case analysis with discussion	15	preparing an individual project concerning the application of a selected current in modern pedagogy into educational practice collecting materials and preparing presentations in groups preparing literature for discussion	45	_w_1, _w_2, _w_3