

1.	Nazwa kierunku	pedagogika
2.	Wydział	Wydział Sztuki i Nauk o Edukacji
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	stacjonarna

Moduł kształcenia: **Special pedagogy**
Kod modułu: W6-PE-RI-S2-SP

1. Liczba punktów ECTS: 2

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
_K_1	is sensitive to educational and social problems, ready to communicate and cooperate with the environment as well as to participate actively in groups and organizations implementing pedagogical activities for the disabled and people with behavioural disorders	K_K07	1
_U_1	can generate interesting solutions to complex pedagogical problems of disabled and behaviourally disordered people, make a prognosis of their further solving and predict the effects of the planned actions in particular practical areas	K_U09	1
_W_1	knows the terminology used in special pedagogy and understands its sources and applications in related scientific disciplines; has deepened and well-organized knowledge concerning various subdisciplines of special pedagogy, including the terminology, theory and methodology	K_W01 K_W05	3 3
_W_2	has broadened knowledge of developmental disorders in the human life cycle in the biological, psychological and social aspect; knows major traditions and contemporary currents of social functioning of the disabled and people with behavioural disorders; understands the essence of functionality and dysfunctionality, harmony and disharmony, norm and pathology	K_W06 K_W11	3 3
_W_3	has deepened and well-organized knowledge of the functioning of current support systems for the disabled and people with behavioural disorders; knows main institutions conducting guardian, educational, resocialization, rehabilitation, medical and social activity	K_W10	3

3. Opis modułu	
Opis	Special pedagogy is a module which extends the detailed knowledge concerning disabilities, their determinants, social mechanisms of inclusion and exclusion of disabled and behaviourally disturbed people. The module aims at broadening students' knowledge of theoretical issues of special pedagogy (aims, subdisciplines, position among other sciences, paradigms, notions). It also introduces students into practical issues of educating individuals with deviations from the norm, encourages to undertaking activities for people with developmental and behavioural disorders and instils readiness to provide

	them with expert pedagogical support by cooperation with various institutions acting for people who are disabled, socially excluded or in conflict with the law or binding customs.
Wymagania wstępne	

4. Sposoby weryfikacji efektów uczenia się modułu			
kod	nazwa (typ)	opis	efekty uczenia się modułu
_w_1	oral examination	oral examination based on lectures, obligatory reading and recommended materials	_K_1, _U_1, _W_1, _W_2, _W_3

5. Rodzaje prowadzonych zajęć						
kod	rodzaj prowadzonych zajęć			praca własna studenta		sposoby weryfikacji efektów uczenia się
	nazwa	opis (z uwzględnieniem metod dydaktycznych)	liczba godzin	opis	liczba godzin	
_fs_1	wykład	lecture aided by audiovisual means	15	familiarization with the contents of lectures, literature and recommended materials	45	_w_1