

| | | |
|----|---------------------------|----------------------------------|
| 1. | Nazwa kierunku | pedagogika |
| 2. | Wydział | Wydział Sztuki i Nauk o Edukacji |
| 3. | Cykl rozpoczęcia | 2019/2020 (semestr zimowy) |
| 4. | Poziom kształcenia | studia drugiego stopnia |
| 5. | Profil kształcenia | ogólnoakademicki |
| 6. | Forma prowadzenia studiów | stacjonarna |

Moduł kształcenia: Axiological foundations of intercultural education

Kod modułu: W6-PE-RI-S2-AF

1. Liczba punktów ECTS: 2

| 2. Zakładane efekty uczenia się modułu | | | |
|---|--|------------------------------------|---------------------------------------|
| kod | opis | efekty uczenia się kierunku | stopień realizacji (skala 1-5) |
| _K_1 | notices and presents sensitivity to all social, cultural, individual dissimilarities of people; notices and formulates moral problems and ethical dilemmas appearing in culturally differentiated environments | K_K01 K_K04 K_K05 | 2 2 2 |
| _K_2 | is characterized by sensitivity to the needs of other people, pedagogical culture and creative attitude to solving existential, social, guardian, educational problems of people differing in sex, race, religion, denomination, nationality, ethnicity, social background, marital status, (dis)ability, system of values, etc. | K_K02 K_K03 K_K07 | 2 2 2 |
| _U_1 | can apply and integrate theoretical knowledge of axiology and intercultural pedagogy and the related disciplines in order to analyse complex educational, guardian, cultural, aiding and therapeutic problems as well as to diagnose and design practical activities | K_U02 K_U07 K_U08 | 3 3 3 |
| _U_2 | umie rozpoznawać potrzeby osób należących do różnych grup etnicznych, narodowych, wyznaniowych itd., samodzielnie i w grupie projektuje sytuacje aksjologiczno-edukacyjne w zakresie uwrażliwiania kulturowego, opieki, wsparcia społecznego ludzi różniących się ze względu na płeć, rasę, religię, wyznanie, narodowość, etniczność, pochodzenie społeczne, status materialny, (nie)pełnosprawność, system wartości itd. | K_U01 K_U09 K_U10 K_U11 | 3 3 3 3 |
| _W_1 | knows in the extended range and applies the notional apparatus of axiology, multi- and intercultural education and refers it to educational, guardian, cultural, aiding and therapeutic activity | K_W01 K_W04 K_W09 K_W10 | 2 2 3 3 |
| _W_2 | knows in the extended range and applies the notional apparatus of axiology, multi- and intercultural education and refers it to | | |

| | | | |
|--|--|-------|---|
| | educational, guardian, cultural, aiding and therapeutic activity | K_W07 | 3 |
| | | K_W08 | 3 |
| | | K_W13 | 3 |
| | | K_W15 | 3 |

| | |
|--------------------------|---|
| 3. Opis modułu | |
| Opis | The course of the module axiological foundations of intercultural education constitutes an introduction to the broadly understood subject matter of intercultural pedagogy. It is a general and scientific-axiological foundation of the specialization resocialization with intercultural education. The module aims at: introducing students into the knowledge of axiological basics of education in multicultural environments; preparing them for understanding and applying the basic categories used in educational studies in culturally diversified environments; presenting the possibilities of the analysis of different concepts of intercultural education, of reconstructing their assumptions and ideologies; presenting the diversity of axiological doctrines and systems which might be applied in educational practice. |
| Wymagania wstępne | Recommended: acquisition of module teaching effects of: selected concepts of modern philosophy, contemporary currents in pedagogy, theoretical foundations of intercultural education |

| 4. Sposoby weryfikacji efektów uczenia się modułu | | | |
|--|---------------------|---|---------------------------|
| kod | nazwa (typ) | opis | efekty uczenia się modułu |
| _w_1 | written examination | checking the extent of familiarization with didactic contents, critical and reflective approach to the subject matter and the familiarization with the reading (indicated by the teacher) of expert literature | _K_1, _U_1, _W_1, _W_2 |
| _w_2 | - work with texts | analysis of source texts; familiarization with current articles in pedagogical journals, presenting their contents with students' own reflections; group elaboration of the projects of axiological-educational situations which support institutional and non-institutional functioning of the individual in culturally diversified environments | _K_1, _K_2, _U_1, _U_2 |
| _w_3 | kolokwium | checking the extent of familiarization with the contents of classes | _K_1, _U_1, _W_1, _W_2 |

| 5. Rodzaje prowadzonych zajęć | | | | | | |
|--------------------------------------|---------------------------|--|---------------|---|---------------|---|
| kod | rodzaj prowadzonych zajęć | | | praca własna studenta | | sposoby weryfikacji efektów uczenia się |
| | nazwa | opis (z uwzględnieniem metod dydaktycznych) | liczba godzin | opis | liczba godzin | |
| _fs_1 | wykład | Theoretical and practical issues will be presented at lectures. explanatory methods (informative, conventional, conversational lecture); problem-oriented methods (problem-oriented lecture, discussion); exposing methods (multimedia presentation, film) | 15 | studying/reading supplementary and obligatory literature for the examination; preparing for passing the test of module contents | 15 | _w_1 |
| _fs_2 | ćwiczenia | work with text – critical analysis and practical | 15 | independent selection of texts, preparing for | 15 | _w_2, _w_3 |

| | | | | | | |
|--|--|---|--|---|--|--|
| | | verification of the learnt issues; analysis of detailed and subject broadening source texts – explanatory methods (talk), problem-oriented methods (discussion, brainstorm), exposing methods (exposure) designing axiological-educational situations supporting the different individual (practical verification of the learnt issues) preparing for passing the test of classes contents | | discussing them; preparing and presenting the contents of selected articles published in pedagogical journals project: -group project of axiological-educational situation (problem-oriented, practical methods, didactic games) term credit test | | |
|--|--|---|--|---|--|--|