

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Psychology of disorders and psychopathology

Module code: 12-PE-RM-S2-PZP

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	is sensitive to educational and social problems, ready to communicate and cooperate with the environment as well as to participate actively in groups and organizations implementing pedagogical activities in order to make diagnoses in the field of disorders and psychopathology	K_K07	2
_U_1	can efficiently use selected theoretical approaches in order to analyse the undertaken practical activities in the field of disorders and psychopathology	K_U08	3
_W_1	knows the terminology used in psychology and psychopathology and its applications in related disciplines, knows the issues concerning psychopathology of human development in the aspect of etiology and nosological and psychological diagnosis	K_W01	3
_W_2	has well-organized knowledge concerning the aims, organization and functioning of medical, therapeutic and aiding institutions	K_W10	3
_W_3	has broadened knowledge of biological, psychological and physiological foundations of teaching and education, understands the essence of functionality and dysfunctionality, harmony and disharmony, norm and pathology	K_W11	3

3. Module description

Description	The course of the module psychology of disorders and psychopathology familiarizes students with theoretical knowledge concerning the norm and pathology in the development of children and youth. The course also involves: discussion on models of psychopathology, providing knowledge on groups of clinical disorders of children and youth with particular focus on disorders of developmental age, discussion on stages and aims of the diagnostic procedure in psychological clinical diagnosis of disturbed children and youth. Students familiarize with the recommended literature on their own and search for references in practice
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	written work	delivering a written work concerning a diagnosis of a particular disorder requiring preventive activity in the local environment (diagnosis) along with the suggested plan of preventive activities	_K_1, _U_1, _W_1, _W_2, _W_3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_w_1	lecture	lecture aided by multimedia presentation	15	familiarization with the contents of lectures, literature and recommended materials; preparing a written work	45	_w_1