

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: **Andragogy**

Module code: 12-PE-S2-2A

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	understands the need of constant self-education and perfecting, also in the professional sphere, and the usefulness of particular andragogies as well as the significance of new areas of adult education; appreciates the rank of andragogical sciences, geronto-sociology, geronto-pedagogy and pedagogy of work and can construct an andragogist's workshop	K_K01	4
		K_K03	3
_K_2	is ready to communicate and cooperate with the third and fourth age people, understands their problems and needs	K_K03	4
		K_K07	3
_U_1	can apply and integrate theoretical knowledge (including theories of ageing) concerning andragogy and the related disciplines in order to analyse complex problems of functioning of adult education	K_U02	4
_U_2	can skilfully apply selected theoretical approaches (including gerontological and adult education theories), has the ability to construct well-developed oral and written justifications concerning various pedagogical issues with the use of different theoretical approaches and the output of both pedagogy and other scientific disciplines	K_U04	4
		K_U08	4
_U_3	can generate and suggest interesting designs of adult education activities	K_U09	3
_W_1	knows (in the extended range) the terminology used in andragogy, has deepened knowledge of its position in the system of humanistic sciences and its factual and methodological associations with other scientific disciplines	K_W01	4
		K_W02	3
_W_2	has deepened and well-organized knowledge of the contemporary development of andragogy; knows and understands historical development of adult education; knows most of its cultural, historical and demographic determinants	K_W03	4
_W_3	has extended knowledge of the aims, organization and functioning of adult education institutions; knows the principles of its activity	K_W10	3

3. Module description	
Description	<p>Within the subject Andragogy, the student has the possibility to acquire enriched knowledge on history (the beginning of adult education in Poland and worldwide, particularly the output of secret adult education in the time of partitions, II Republic of Poland, the occupation and communist Poland). The student understands the tendencies and specificity of education in difficult times of communist Poland, especially in the period of socialist realism, the economic and social phase. S/he can indicate the major fields of adult education and particular andragogies – from agricultural andragogy to odd disciplines. The student knows the specificity of adult education, has the knowledge of the principles, methods, forms of adult didactics and the most important subjects/institutions and associations of adult education. S/he knows the aims and tasks of particular andragogies, educational disciplines, centres and institutions associated with self-education and is familiar with their functions. The student knows the bordering, supporting, social and other sciences related to andragogy. S/he knows biographies/achievements of eminent andragogists and practitioners of adult education, knows local and regional andragogical (methodological) press, knows local and regional institutions of adult education. The student knows didactic systems and the principles of adult didactics.</p>
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	oral examination	checking the extent of acquisition of the contents presented during lectures and in the literature	_W_1, _W_2, _W_3
_w_2	presentation	an oral presentation aims at checking the skills of using selected theoretical approaches and the extent of application of the acquired theoretical knowledge in presenting a selected particular andragogy	_U_1, _U_2, _W_1, _W_2
_w_3	short dissertation	a written short dissertation on an earlier agreed subject concerning adult education	_K_1, _W_1, _W_2
_w_4	project	Checking the skills of preparing and presenting a project of activities addressed to the third and fourth age people (including the assessment of the way in which theoretical knowledge is applied)	_K_2, _U_3, _W_3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	method of lecture with presentation of literature and source materials	15	familiarization with the obligatory and supplementary reading	30	_w_1
_fs_2	practical classes	text analysis, discussion, written work (individual) oral presentation of a selected field of andragogy field work – group method – visiting andragogical and gerontological institutions	15	preparing for participation in classes by familiarization with literary sources, writing a short dissertation preparing a presentations collecting information on the type of the visited institution, its tasks and functions – preparing a visit in andragogical and gerontological institutions	40	_w_2, _w_3, _w_4