

1. Field of study	International Business Law and Arbitration
2. Faculty	Faculty of Law and Administration
3. Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Module: Philosophy

Module code: IBLA-GC-P

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
P_1	Has knowledge of the main philosophical trends and concepts. Is familiar with the key set of philosophical terms and doctrines and the relations between them, with a special focus on the sphere of axiology. Knows the roots and context behind key terms and concepts in jurisprudence.	IBLA_W01 IBLA_W03	2 1
P_2	Acquires skills needed for a critical analysis of positions, views, and argumentation.	IBLA_U02 IBLA_U08	3 2
P_3	Seeks to find solutions to problems and to provide relevant assessments and justifications.	IBLA_K01 IBLA_K07	4 4

3. Module description	
Description	The course offers an introduction to philosophical thought and to the development of main concepts and ideas of western philosophy, with a special focus on social and legal issues, as well as philosophy of the state. This allows for a presentation of key notions in the theory of law, theory of state, policy and administration in a broader context. A critical analysis of concepts and philosophical argumentation is conducive to the development of skills needed for an independent analysis of problems, perception of their complexity and heterogeneity, and for the building and evaluation of argumentation used in the process of trying to solve these problems.
Prerequisites	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
P_w_1	Exam	<p>The exam is intended to verify knowledge of key concepts and terms in philosophy and test the ability to explain them and provide a critical analysis of those in the light of students' own views and knowledge. Also verified is the ability to place them in a historical context and confront them with views of representatives of other trends in philosophy.</p> <p>The evaluation covers students' knowledge, independent and logical thinking, argumentation and ability to defend one's own views, as well as the ability to apply theoretical knowledge in practice.</p> <p>The exam is oral. Each student answers a number of questions, whose exact number depends on the nature of the questions, their degree of complexity and significance, as well as on the quality of the answers provided. The exam may evolve into a discussion between the student and the examiner on the problems and issues assigned by the examiner.</p>	P_1, P_2, P_3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
P_fs	lecture	Lecture based on multimedia presentations.	24	Self-study, individual reading and critical reflection on issues discussed in-class, accompanied by searching for additional information and possible answers to questions and problems formulated by the lecturer.	76	P_w_1