

1. Field of study	E-learning in Cultural Diversity	
2. Faculty	Faculty of Fine Arts and Educational Science	
3. Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term)	
4. Level of qualifications/degree	second-cycle studies	
5. Degree profile	general academic	
6. Mode of study	full-time	

Module: E-learning management in educational institutions

Module code: 12-EZ-S2-ZEJE

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	has in-depth awareness of the level of his/her knowledge and experience, understands the need of continuous personal and professional development	K_K01	4
_U_1	can monitor the stages of realisation of the design of the electronic course according to the schedule, keep documentation of the process of electronic course creation, use the IT applications upon preparation of electronic course creation process	K_U03	4
_U_2	can assess the methodological and didactic quality of the electronic course, analyse the usefulness of the tools and didactic tools for the purposes of realisation of the electronic course, verify the didactic materials according to the standards of their creation	K_U02	4
_W_1	knows the market of distance education services as well as the methods for identification of the needs and expectations of the distance education process participants, the principles of didactic designing and educational offer	K_W01	4
_W_2	knows the criteria, principles and models of development of multimedia applications and distance courses, the quality standards of electronic course creation, the principles of management and evaluation of educational projects	K_W02	4

3. Module description

Description	<p>The goal is to provide a high level of readiness of the future teachers to use innovative pedagogical techniques to ensure quality education in e-learning. Main objectives are:</p> <ol style="list-style-type: none"> 1. Identify the main approaches to educational policy in the field of ICT and development strategy of the institution. 2. To analyze educational trends, technologies and tools for organizing e-learning and assessment of its quality. 3. Apply scientific communication tools for the analysis of certain subject area development and dissemination of the results of our research. 4. Identify technology teaching design is the content and organization of educational process in e-learning. 5. To identify issues pertaining to providing quality e-learning approaches to predict the development of quality and valuation models. 6. To capture technology group collaboration and cooperation and formative assessment.
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	7. Evaluate and adopt modern electronic tools for the implementation of innovative educational technologies. 8. Implement e-learning project in a particular school.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	Exam	Checking module theoretical knowledge An examination in the form of an on-line examination test, available on the faculty distance education platform.	_W_1, _W_2
_w_2	Test	The computer program testing, set the print tasks for the final control.	_K_1, _U_1, _U_2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	Verbal lecture (traditional, problem, lecture, press conference) with the use of computer information technology (PowerPoint - Presentation)	15	Analyse of documents online.	50	_w_1
_fs_2	laboratory classes	explanation, story, conversation. Visual: observation, illustration, demonstration. Practical: exercises.	15	Preapring a presentation.	75	_w_2