

<b>1. Field of study</b>	<b>E-learning in Cultural Diversity</b>
2. Faculty	Faculty of Fine Arts and Educational Science
3. Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

**Module:** A2. Shaping intercultural competences

**Module code:** 12-EZ-S2-MDW.1-KKM

**1. Number of the ECTS credits:** 5

<b>2. Learning outcomes of the module</b>			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	regularly participates in social life, is interested in cultural events, innovative forms of artistic expression, new phenomena in arts	K_K03	3
_K_2	can independently and critically supplement the knowledge and skills, broadened with the interdisciplinary dimension	K_K01	3
_U_1	can conduct a critical analysis and interpretation of different kinds of cultural products within humanities, with the application of interesting approaches, which take into account new achievements in humanities, in order to specify their meanings, social impact, and the role in the historical-cultural process	K_U04	3
_U_2	has the ability to understand and analyze social phenomena, broadened with the skill of theoretically deepened evaluation of these phenomena in selected fields with the application of a research method	K_U04	3
_U_3	can make use of research results concerning the shaping of intercultural competences and can choose research methods and design research tools	K_U05	3
_W_1	knows and understands advanced methods of analysis, interpretation, valuing and problem-based organization	K_W06	3
_W_2	has a broadened knowledge of the man as the creator of culture, deepened within some selected fields of human activity	K_W05	3

### **3. Module description**

<b>Description</b>	Shaping intercultural competences is an academic module which constitutes the general and, at the same time, scientific foundation for the course E-learning management in the culturally diverse environment. The module is aimed at: introducing students into the knowledge of the basics of shaping the individual's competences, including the individual's potentialities – dispositional (comprising the intellectual, motivational, emotional and acting potential of creating functioning in the multicultural reality), own (associated with the perception of the own possibilities and self-assessment skills), assigned (the social system of evaluating a person as a member of a particular group or groups); preparing students for understanding intercultural competences, including the competence to transgressive and emancipatory behaviours acquired in culturally diversified environments. The module contents are also aimed at preparing students for designing and conducting studies in multicultural environments.
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<b>Prerequisites</b>	implementation of the teaching effects of the following modules: selected concepts of contemporary philosophy, education, sociology and psychology
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#### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
_w_1	Written examination	Checking the degree of familiarization with the course contents, of the critical and reflective approach to the course issues, and of the familiarization with the obligatory literature (indicated by the teacher) on the subject.	_K_1, _U_1, _W_1, _W_2
_w_2	Work with the text, project	Evaluation of the fulfillment of assigned tasks: - the analysis of source texts; - familiarization with current articles from educational journals, presenting their contents enriched with the own reflection; - elaboration of team research projects concerning the shaping of selected intercultural competences.	_K_1, _K_2, _U_1, _U_2, _U_3, _W_2
_w_3	Test	Checking the degree of familiarization with the syllabus contents of the classes.	_K_1, _U_1, _W_1, _W_2

#### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	At lectures, theoretical, methodological and practical issues will be presented. Explanatory methods (informational, conventional, conversational lecture); problem-based methods (problem-based lecture, discussion); exposing methods (multimedia presentation, film).	15	Familiarization with obligatory and supplementary literature. Preparation for passing the test on module contents.	50	_w_1
_fs_2	laboratory classes	Work with the text – critical analysis and practical verification of the learnt issues. Analysis of sources (both detailed and broadening the subject matter) – explanatory methods (talk); problem-based methods (discussion, brain storming); exposing methods (exposure).	5	Independent selection of texts, preparing them for discussion. Preparing and presenting the contents of some selected articles from educational journals.	25	_w_2
_fs_3	laboratory classes	Project: -educational group project	8	Designing educational situations which support a dissimilar individual (practical verification of the learnt issues).	25	_w_2
_fs_4	laboratory classes	Test	2	Preparing to pass the content of the exercise program.	25	_w_3