University of Silesia in Katowice

1.	Field of study	**E-learning in Cultural Diversity**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: A1. Theoretical and practical foundations of intercultural education

Module code: 12-EZ-S2-MDW.1-TPP

1. Number of the ECTS credits: 5

2. Learning outcomes of the module

code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	takes an active part in the activities aimed at preserving the cultural heritage of the region, Poland and Europe	K_K03	3
_K_2	can participate in preparing social projects and can predict multidirectional social effects of his/her activity in multicultural environments	K_K03	3
_U_1	can conduct a critical analysis and interpretation of different kinds of cultural products within humanities, with the application of interesting approaches, which take into account new achievements in humanities, in order to specify their meanings, social impact, and the role in the historical-cultural process	K_U05	3
_U_2	can appropriately analyze the reasons and the course of social processes and phenomena in multicultural environments, formulate the own opinions on this issue, put forward simple research hypotheses and verify them	K_U04	3
_W_1	has a well-organized, in-depth knowledge, comprising the terminology, theories and methodology concerning multi- and intercultural education	K_W05	3
_W_2	has an in-depth knowledge of the views on selected social structures and institutions or selected categories of social bonds and their historical evolution in culturally diverse environments	K_W05	3

3. Module description

Description	Theoretical and practical foundations of intercultural education is an academic module which constitutes an introduction to the broadly understood issues of intercultural education. The module functions as the general but, at the same time, scientific, axiological and methodological foundation of the course E-learning management in the culturally diverse environment. The module is aimed at: introducing students into the knowledge concerning intercultural education conducted in multicultural environments; the preparation for understanding and using the basic categories applied in the research into education in culturally diverse environments; showing the potentialities of the analysis of different concepts of intercultural education, of reconstructing their assumptions and ideologies, which might be used in educational practice.

Prerequisites	implementation of the teaching effects of the following modules: selected concepts of contemporary philosophy, education, sociology, psychology and research methodology in social sciences

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
_w_1	Written examination	Checking the degree of familiarization with the course contents, of the critical and reflective approach to the course issues, and of the familiarization with the obligatory literature (indicated by the teacher) on the subject.	_K_1, _U_1, _W_1, _W_2
_w_2	Work with the text,project	Evaluation of the fulfillment of assigned tasks: - the analysis of source texts; - familiarization with current articles from educational journals, presenting their contents enriched with the own reflection; - elaboration of team research projects which support institutional and non-institutional functioning of the individual in culturally diverse environments.	_K_1, _K_2, _U_1, _U_2, _W_2
_w_3	Test	Checking the degree of familiarization with the syllabus contents of the classes.	_K_1, _U_1, _W_1, _W_2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	At lectures, theoretical, methodological and practical issues will be presented. Explanatory methods (informational, conventional, conversational lecture); problem-based methods (problem-based lecture, discussion); exposing methods (multimedia presentation, film).	15	Familiarization with obligatory and supplementary literature.Preparation for passing the test on module contents.	50	_w_1
_fs_2	laboratory classes	Work with the text – critical analysis and practical verification of the learnt issues. Analysis of sources (both detailed and broadening the subject matter) – explanatory methods (talk); problem-based methods (discussion, brain storming); exposing methods (exposure).	5	Independent selection of texts, preparing them for discussion. Preparing and presenting the contents of some selected articles from educational journals.	25	_w_2
_fs_3	laboratory classes	Project: -educational group project (problem-based, practical methods, didactic games).	8	Designing educational situations which support a dissimilar individual (practical verification of the learnt issues).	25	_w_2
_fs_4	laboratory classes	Test.	2	Designing educational situations which support a dissimilar individual (practical verification of the learnt issues).	25	_w_3