

1.	Field of study	E-learning in Cultural Diversity
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Theoretical, methodological and practical aspects of e-learning

Module code: 12-EZ-S2-TMPA

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
_K_1	knows the terminology used in the pedagogy and its application in related disciplines on extended level	K_K01	2
_K_2	has in-depth and extended knowledge on the sources and place of pedagogy in the science system as well as on its subjective and methodological connections with other science disciplines	K_K02	2
_U_1	can diagnose the conditions of the process of distance education, analyse the needs and expectations of the participants of the distance education process, identify the training offers supported by the new ICT solutions	K_U01 K_U03	1 3
_U_2	can develop a general concept of a scenario for an electronic course as well as a concept of an electronic course, in cooperation with a distance course expert and experts in other fields	K_U02 K_U03	2 3
_W_1	knows the teaching techniques used in distance education, knows innovative distance education methods and techniques	K_W01	1
_W_2	has in-depth and extended knowledge on the sources and place of pedagogy in the science system as well as on its subjective and methodological connections with other science disciplines	K_W02	3
_W_3	knows the terminology used in the pedagogy and its application in related disciplines on extended level	K_W02	4

3. Module description

Description	<p>The module Theoretical, methods-related and practical aspects of e-learning is intended to help students become familiarised with Polish and international experience in distance education. Key objectives of the course include:</p> <ul style="list-style-type: none"> – Development of theoretical knowledge on terminology related to distance education; – Familiarization with distance education models and their characteristics; – Analysis of distance courses typology and a proprietary proposal of a distance course structure; – Development of theoretical knowledge and practical skills in the development of distance courses of educational nature
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	– Development of skills in objective, comprehensive assessment of distance courses Development of theoretical knowledge and practical skills in teaching distance courses and performing functions
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
_w_1	Examination	Checking module theoretical knowledge An examination in the form of an on-line examination test, available on the faculty distance education platform.	_W_1, _W_2, _W_3
_w_2	Practical task	Checking whether or not the student can objectively and comprehensively assess a distance course developed by a fellow student, based on assessment criteria proposed, in qualitative and quantitative form.	_U_1, _U_2
_w_3	Designing one distance course	Checking whether the student is competent in the use of learning management systems (CLMS) and is able to develop a remote Moodle system course on one of the topics proposed by the teacher or chosen by herself / himself and agreed with the lecturer.	_K_1, _K_2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
_fs_1	lecture	Lectures on topics in selected issues from the module, using an e-learning course.	30	Participation in e-learning course; working with texts Further reading (in print and electronic format), its analysis; preparing for the test/ exam.	25	_w_1
_fs_2	laboratory classes	Presentation of criteria for assessing an e-learning course, analysis by whole group in class Checking whether or not the student can objectively and comprehensively assess a distance course developed by a fellow student, based on assessment criteria proposed, in qualitative and quantitative form.	15	Individual stand-alone, in-depth analysis of the criteria for evaluating e-learning course, available in a distance course on the departmental platform of distance education Selection of a distance course for evaluation, an analysis of the course and development of a report containing quantitative and qualitative assessment. Presentation of the report during class time.	25	_w_2
_fs_3	laboratory classes	Developing skills in the development of courses in one of the remote LMS. Checking whether the student is competent in the use of learning management systems (LMS) and is able to develop a remote Moodle system course on one of the topics proposed by the teacher or chosen by	15	Consolidation of practical skills in the development of courses in one of the remote systems (LMS Moodle system as an example). Individual, independent development of an e-learning course on the faculty distance education platform, using components of the system Moodle (lesson,	25	_w_3

		herself / himself and agreed with the lecturer.		glossary, tasks, tests, surveys, resources, etc.); the selection of teaching materials to be included in the course, their analysis, processing and publishing course through the appropriate interface.		
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