

1.	Nazwa kierunku	politologia
2.	Wydział	Wydział Nauk Społecznych
3.	Cykl rozpoczęcia	2019/2020 (semestr zimowy)
4.	Poziom kształcenia	studia drugiego stopnia
5.	Profil kształcenia	ogólnoakademicki
6.	Forma prowadzenia studiów	niestacjonarna

**Moduł kształcenia:** Deliberative Democracy

**Kod modułu:** DD

**1. Liczba punktów ECTS:** 2

2. Zakładane efekty uczenia się modułu			
kod	opis	efekty uczenia się kierunku	stopień realizacji (skala 1-5)
DD_K_2	Knows how to behave professionally	POL_2_K07	4
DD_U_1	Understands the complexity of political power mechanisms	POL_2_U03	3
DD_U_2	Can explain the meaning of political participation, understands its importance for the civic society and democratic political culture	POL_2_U04	4
DD_U_3	Can analyze the results of public opinion research and use them in the process of decision making	POL_2_U10	3
DD_W_1	Knows the mechanisms of functioning of political power	POL_2_W03	4
DD_W_2	Knows and understands the determinants of political decision making and deliberative democracy processes; has knowledge about theoretical approaches to political decision making and deliberative democracy	POL_2_W15	4
DD_W_3	Knows basic negotiation methods and techniques; has knowledge about psychological aspects of political behavior	POL_2_W03 POL_2_W16	3 3
DD_W_4	Knows mechanisms of political participation in historical perspective	POL_2_W08	4
DD_K_1	Is prepared for taking an active part in political life in its different dimensions.	POL_2_K01	3

3. Opis modułu	
<b>Opis</b>	The main topic of the classes is deliberative democracy as one of the main, influential ideas in modern theory of democracy. As an important context for deliberative democracy also some dominant paradigms of democracy will be discussed (like procedural democracy). We will look for reasons for the deliberative turn in the theory of democracy. Classes will focus on the theoretical approach to deliberative democracy as well as on the empirical reality of its implementations. Some particular techniques of deliberative democracy and examples of their use will be analyzed. Deliberative mechanisms will

	be also discussed in the context of their use in a more traditional setting (for example in liberal representative democracy). Students will be invited to analyze and evaluate the main tenets of deliberative democracy as presented in theory with the empirical reality of their implementation.
<b>Wymagania wstępne</b>	Students do not need prior knowledge, although basic knowledge on theory of democracy is welcome.

<b>4. Sposoby weryfikacji efektów uczenia się modułu</b>			
<b>kod</b>	<b>nazwa (typ)</b>	<b>opis</b>	<b>efekty uczenia się modułu</b>
DD_w_1	Problem solving and brainstorming	During classes students analyze, interpret and discuss case studies presented by the lecturer	DD_K_2, DD_U_1, DD_U_2, DD_W_1, DD_W_2, DD_K_1
DD_w_2	Debate	During classes students take part in short debates that are evaluated by the lecturer. They are to defend different positions.	DD_K_2, DD_U_1, DD_U_2, DD_W_2, DD_W_3, DD_W_4, DD_K_1
DD_w_3	Discussion	During classes students are asked questions that verify their knowledge. If it is not sufficient they are supposed to come and discuss the given topic in more depth during lecturer's consultation hours.	DD_K_2, DD_U_1, DD_U_2, DD_W_2, DD_W_3, DD_W_4
DD_w_4	Project	Students prepare a project on a given deliberative democracy technique	DD_K_2, DD_U_1, DD_U_2, DD_U_3, DD_W_2, DD_W_3, DD_W_4

<b>5. Rodzaje prowadzonych zajęć</b>						
<b>kod</b>	<b>rodzaj prowadzonych zajęć</b>			<b>praca własna studenta</b>		<b>sposoby weryfikacji efektów uczenia się</b>
	<b>nazwa</b>	<b>opis (z uwzględnieniem metod dydaktycznych)</b>	<b>liczba godzin</b>	<b>opis</b>	<b>liczba godzin</b>	
DD_fs_1	konwersatorium	Classes are conducted with the use of following teaching methods: •discussions •debates •brainstorming and problem solving •project	20	Student's own work: - reading literature on the subject - preparations of speeches - preparation of a project	30	DD_w_1, DD_w_2, DD_w_3, DD_w_4