

<b>1.</b>	<b>Field of study</b>	<b>International Business Law and Arbitration</b>
2.	Faculty	Faculty of Law and Administration
3.	Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

**Module:** Human Rights in Business

**Module code:** IBLA-BL-HRB

**1. Number of the ECTS credits:** 2

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
HRB_1	Has an advanced knowledge about the axiology and the essence of regulations adopted by the international community in the area of human rights.	IBLA_W01	4
HRB_2	Has a structured knowledge of the institutions and legal structures concerning human rights, developed on international forums. In particular he/she recognizes the difference between the regulations of international and national laws.	IBLA_W02	3
HRB_3	Knows the principal issues in the field of public international law (in particular - the international human rights law), understands its specificity in comparison with other branches of law, correctly defines its sources (particularly international agreements), its objects (with special regard to states, international organizations and some legal persons) and judicial and non-judicial methods means of resolving international disputes.	IBLA_W08 IBLA_W14	3 2
HRB_4	Knows and understands the meaning of the protection of human rights in business, properly defines them and knows how to protect them. Understands the importance of corporate social responsibility and fair trade.	IBLA_W12	4
HRB_5	Is able to assess the specific situation related to the potential violations of human rights in business, predict the position of the parties (states-parties of a certain international agreement, entrepreneur, trade unions / individual) and propose the most appropriate solution for a specific problem, basing on the international law and potentially applicable procedures.	IBLA_U03 IBLA_U04 IBLA_U05	3 3 3
HRB_6	Is prepared to act as a representative of the interests of individuals / trade unions in compliance with the standards of protection of human rights in business, is able to coordinate the formulation of postulates regarding respecting the above (also addressed to the international human rights treaty bodies), simultaneously taking into account the interests of entrepreneurs.	IBLA_K03	3
HRB_7	Representing the interests of the entrepreneur, ensures compliance with the CSR standards and protection of human rights in business.	IBLA_K06 IBLA_K07	3 3

<b>3. Module description</b>	
<b>Description</b>	<p>The purpose of the course is primarily to acquaint the students with the sources of human rights and the content of social and economic human rights, as well as international mechanisms for their control. The goal is also to instil in the student that the entrepreneur is obliged to respect human rights. What is more, as the participants of international business transactions can both positively and negatively affect the lives of both their employees and society in a wider scope, the course will also address the issue of corporate social responsibility and fair trade. As a consequence, the student should also be able to assess and use the information in the field of human rights so that by operating in the business environment, they can actively prevent the negative effects of enterprises.</p> <p>It should also be emphasized that the subject is aimed at broadening the student's general knowledge.</p>
<b>Prerequisites</b>	None

<b>4. Assessment of the learning outcomes of the module</b>			
<b>code</b>	<b>type</b>	<b>description</b>	<b>learning outcomes of the module</b>
HRB_w_1	Written exam	Student answers questions (open-ended and closed) covering the content of the course, which are structured to assess both knowledge and skills.	HRB_1, HRB_2, HRB_3, HRB_4
HRB_w_2	Case study	The instructor asks students to solve a specific problem in the field of protection of human rights in business. Written solution should include an explicit position of students, an indication of the appropriate legal basis and the procedure resulting from it, and justification of the answer. During the next class, the instructor discusses the issue by checking whether the students have managed to solve the problem, indicates possible errors and shows the correct solution.	HRB_3, HRB_5
HRB_w_3	Discussion	Students participate in a discussion focused on a specific issue / problem, presenting their knowledge and skills in finding an adequate (in case of problem) solution. The discussion also serves to verify students' attitudes towards specific issues, concerning the axiology in business (such as CSR or fair trade).	HRB_4, HRB_5, HRB_6, HRB_7

<b>5. Forms of teaching</b>						
<b>code</b>	<b>form of teaching</b>			<b>required hours of student's own work</b>		<b>assessment of the learning outcomes of the module</b>
	<b>type</b>	<b>description (including teaching methods)</b>	<b>number of hours</b>	<b>description</b>	<b>number of hours</b>	
HRB_fs	lecture	Lecture combined with discussion and the use of knowledge acquired as part of students' individual work by solving case studies, preparing positions, playing the role of a specific party in a dispute concerning the protection of human rights in business.	16	Self-study of indicated literature and decisions of international bodies, reading the indicated legal acts, opinions, views and comments.	34	HRB_w_1, HRB_w_2, HRB_w_3