

| 1. | Field of study | International Business Law and Arbitration |
|----|--------------------------------|--|
| 2. | Faculty | Faculty of Law and Administration |
| 3. | Academic year of entry | 2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | second-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

Module: International Propoerty Law

Module code: IBLA-GC-INPL

1. Number of the ECTS credits: 4

| 2. Learning outcomes of the module | | | | |
|------------------------------------|---|----------------------|---------------------------------|--|
| code | description | | level of competence (scale 1-5) | |
| INPL_1 | Possesses advanced knowledge about international and European standards in particular areas of law and understands (also in term of axiology) the relationships among those standards. | IBLA_W01 | 4 | |
| INPL_2 | Knows advanced terminology from the field of social studies, in the area of legal studies, connected with international commercial relations (in particular - property law). | IBLA_W03 | 3 | |
| INPL_3 | Knows key issues from the field of property in international law, with a particular emphasis placed on intellectual property, buying and selling property, enterprises, matrimonial property systems, in the context of conducting business activity. | IBLA_W11 | 4 | |
| INPL_4 | Is capable of fluently using specialized English in the field of international commercial relations and International property law. | IBLA_U01 | 3 | |
| INPL_5 | Is capable of identifying, interpreting and foreseeing social, political, economic and cultural phenomena (also atypical) in the context of their connection with law, particularly international, arbitration and business. | IBLA_U02 | 3 | |
| INPL_6 | When formulating opinions, conclusions and suggestions in the framework of international property law is capable of using the dogmatic, historical as well as the comparative methods. | IBLA_U07 IBLA_U11 | 4 2 | |
| INPL_7 | Is pable to carry out a critical analysis of events, phenomena and social situations. Can identify and assess the individual and collective interests of individual participants in social life (in particular referring to the property law in economic relations), social interest in a specific field and interactions among them. | IBLA_K02 | 3 | |

| 3. Module description | |
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| Description | The purpose of the course is to present the notion of property in the context of basic human rights, specified, among others, in the ECHR, with particular |
| | attention given to concepts prevalent in civil law and common law. Accordingly, the course syllabus covers issues related to property and ownership, as |



| | well as possible measures and reasons for restricting property rights, the notion of expropriation and just compensation, the position of international tribunals regarding the protection of property and possibilities to restrict it due to considerations of public interest. |
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| Prerequisites | None |

| 4. Assessment of the learning outcomes of the module | | | | |
|--|---------------------------|--|---------------------------------|--|
| code | type | description | learning outcomes of the module | |
| INPL_w_1 | Oral presentations | Students present issues they have been asked to prepare for the class, on the basis of discussed topics. | INPL_1, INPL_2, INPL_4 | |
| INPL_w_2 | Case solving - group work | | INPL_3, INPL_4, INPL_5, INPL_6 | |
| INPL_w_3 | Discussion | , , , , | INPL_3, INPL_5, INPL_6, INPL_7 | |
| INPL_w_4 | Exam | Students take an exam covering the notions and rules discussed in class. | INPL_1, INPL_2, INPL_3 | |

| 5. Forms of teaching | | | | | | |
|----------------------|------------------|--|--------------------------------------|--|-------------------|--|
| | form of teaching | | required hours of student's own work | | assessment of the | |
| code | type | description (including teaching methods) | number of hours | description | number of hours | learning outcomes of the module |
| INPL_fs | lecture | The interactive lectures present key principles and institutions which form the basis for further activities, including active involvement of students. Some topics are prepared by students who present them in class on the basis of information already provided by the lecturer. Solutions adopted in the law are analyzed in discussions of problematic solutions. The ability to find relevant provisions, interpret them and apply them in practice is practiced in case solving (groupwork). | 24 | The student reads assigned material (publications, cases, normative acts, cases) in order to prepare for class and find solutions to problems indicated by the lecturer. | | INPL_w_1, INPL_w_2, INPL_w_3, INPL_w_4 |