

<b>1. Field of study</b>	<b>International Business Law and Arbitration</b>
2. Faculty	Faculty of Law and Administration
3. Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

**Module:** Legal System and Legal Language

**Module code:** IBLA-GC-LSLL

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
LSLL_1	Has a structured knowledge on the institutions and legal structures developed in specific areas of law; in particular, knows the difference between the regulations of international and national law, substantive law and procedural law, as well as private law and public law.	IBLA_W02	4
LSLL_2	Has a structured theoretical knowledge of key issues in the field of law, legal reasoning and ethics as regards the international economic relations.	IBLA_W04	4
LSLL_3	Has a full working command of English in the field of law and international commercial relations.	IBLA_U01	3
LSLL_4	Is able to evaluate factual circumstances of events (especially in the context of international economic relations) and their relation to law, can logically interpret facts, anticipate probable solutions in specific cases and propose own solutions.	IBLA_U03	4
LSLL_5	Freely and innovatively uses law instruments drawn from various fields of law, especially when the use of interdisciplinary knowledge is needed.	IBLA_U08	3
LSLL_6	Can make decisions, convincingly justify them and defend own position.	IBLA_U12	4
LSLL_7	Can communicate with others, including those who are not specialists in a given field, communicate and defend own views, can express himself or herself on important social and ideological issues, has rhetorical and eristic skills.	IBLA_K01	3
LSLL_8	Is prepared both to create (co-create) public institutions, business organizations, private and non-profit organizations in the field of social activities, as well as to undertake independent activities in the public or private interest.	IBLA_K05	2

### **3. Module description**

<b>Description</b>	The course is intended to make the students familiar with the key concepts and institutions of law. and the way in which the legal system is constructed, as well as to introduce elementary knowledge on the application of law, legal personhood, legal validity and conditions of legal actions. The syllabus
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	furthermore covers key information on the international and European context of national laws as well fundamental values on which contemporary law is based and the main approaches to understanding and explaining the law and its functions in society.
<b>Prerequisites</b>	none

<b>4. Assessment of the learning outcomes of the module</b>			
<b>code</b>	<b>type</b>	<b>description</b>	<b>learning outcomes of the module</b>
LSLL_w_1	Active class participation	Students are involved in common problem-solving activities based on the knowledge and skills acquired during the course.	LSLL_1, LSLL_2, LSLL_3, LSLL_4, LSLL_5, LSLL_6, LSLL_7, LSLL_8
LSLL_w_2	Oral presentations and their critical analysis	Students prepare and present solutions to problems while the rest of the group critically evaluate and discuss the proposed solutions as well as the way they have been presented.	LSLL_1, LSLL_2, LSLL_3, LSLL_4, LSLL_5, LSLL_6, LSLL_7, LSLL_8
LSLL_w_3	Oral final examination	Students are expected to demonstrate the knowledge provided during the course as well as sufficient skills in practical application of the language and concepts necessary to properly formulate, discuss and solve relevant problems of law.	LSLL_1, LSLL_2, LSLL_3, LSLL_4, LSLL_5, LSLL_6, LSLL_7, LSLL_8

<b>5. Forms of teaching</b>						
<b>code</b>	<b>form of teaching</b>			<b>required hours of student's own work</b>		<b>assessment of the learning outcomes of the module</b>
	<b>type</b>	<b>description (including teaching methods)</b>	<b>number of hours</b>	<b>description</b>	<b>number of hours</b>	
IBLA_fs	lecture	Interactive lectures present basic information being the basis for further activities that include active participation of students. Having mastered the basic concepts and legal constructions, students discuss some legal problems so that the rest of participants may get involved into the discussion. Students learn to apply the theoretical knowledge in order to develop skills to practically used the concepts, language and information acquired during the lecture to formulate, discuss and solve legal problems in the way corresponding to the expected professional standards.	20	Students read the materials recommended by the lecturer, look for suggested information, learn to inspect sources of law as well as relevant databases or judicial rulings.	55	LSLL_w_1, LSLL_w_2, LSLL_w_3