

| 1. | Field of study | aterials Science and Engineering | | | | |
|----|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--|--|--|--|
| 2. | Faculty | Faculty of Science and Technology | | | | |
| 3. | Academic year of entry 2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term) | | | | | |
| 4. | Level of qualifications/degree first-cycle studies (in engineering) | | | | | |
| 5. | Degree profile | general academic | | | | |
| 6. | Mode of study | full-time | | | | |

Module: Foreign language 4

Module code: IM1A_JO4

1. Number of the ECTS credits: 2

| 2. Learning outcomes of the module | | | | |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------|--|
| code | description | | level of competence (scale 1-5) | |
| IM1A_JO4_1 | Students have the skill of understanding various written and oral texts, including simple technical texts, requiring a systemic knowledge about the language (in particular grammatical structures, lexis, and phonetics); they have the skill of writing various texts, requiring the knowledge of the syntax, vocabulary and basic elements of style depending on the degree of their complexity and form; they can form clear and transparent oral statements (production and interaction) based on the knowledge of pronunciation, grammatical structures and vocabulary, including the lexis from the field of engineering, using rules of speech organisation, and an appropriate register and style. | IM1A_U03 | 4 | |
| IM1A_JO4_2 | Students search, select, analyse, assess, and classify the information using various sources and methods. | IM1A_U01 | 3 | |
| IM1A_JO4_3 | Students can work in a team, communicate with the environment in the work place and outside it, can use the interpersonal skills. | IM1A_K01 | 1 | |
| | Students understand the need for further learning, perform self-assessment, are capable of supplementing and improving the acquired knowledge and skills. | IM1A_U02 | 1 | |
| | acquired knowledge and skills. | | 1 | |
| IM1A_JO4_4 | Students communicate in a foreign language using various communication channels and techniques within a scope relevant for the specific area of knowledge. | IM1A_U03 | 5 | |

| 3. Module description | |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | The module is aimed at developing the language communication competence in the field of language activities (reading, listening, speaking, writing, interacting) taking into account necessary language strategies as well as elements of specialised technical language. The module develops the skill of independent learning, acquiring the knowledge and working in a team and also of effective communication with the environment. |
| Prerequisites | Recommended knowledge of the foreign language enabling the achievement of the planned target level. |



| 4. Assessment | of the learning outcomes of the mo | g outcomes of the module | | | | | |
|------------------|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--|--|--|--|
| code | type description | | learning outcomes of the module | | | | |
| IM1A_JO4_w _1 | | Exhaustive written and oral checking of the language competence acquired during the implementation of four consecutive 'Foreign language' modules within the range of marks 2-5. | IM1A_JO4_1, IM1A_JO4_2, IM1A_JO4_3, IM1A_JO4_4 | | | | |

| 5. Forms of teaching | | | | | | | |
|----------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------|--|
| | form of teaching | | required hours of student's own work | | assessment of the | | |
| code | type | description (including teaching methods) | number of hours | description | number of hours | learning outcomes of the module | |
| IM1A_JO4_fs _1 | practical classes | Subject classes using a communicative approach in foreign languages teaching, with elements of discussion, with written or oral feedback, with the involvement of student's own work. Classes are delivered using a motivating method (eg. project) as well as remote education methods and techniques and also using the ICT. | 30 | Work with a handbook, dictionary, exercise book, supplementing literature, Internet sources. Acquiring and consolidating the language competence gained during classes. Preparing oral and written forms (e.g. a project, presentation, dialogue, essay, letter). Work on the e-learning platform. Preparation to various forms of education effects verification. | | IM1A_JO4_w_1 | |