| 1. | Field of study | Materials Science and Engineering |
|----|--------------------------------|-----------------------------------|
| 2. | Academic year of entry | 2018/2019 (summer term) |
| 3. | Level of qualifications/degree | second-cycle studies |
| 4. | Degree profile | general academic |
| 5. | Mode of study | full-time |

Module:

Specialised subject 1. Phase transitions in amorphous and nanocrystalline materials

Module code: IM2A_ PS1_PFAN

1. Number of the ECTS credits: 3

| 2. Learning outcomes of the module | | | | | |
|------------------------------------|---|--|---------------------------------------|--|--|
| code | description | learning outcomes of the programme | level of competence (scale 1-5) | | |
| IM2A_PS1 _PFAN_1 | and evaluations proceeded offecting phase transitions | IM2A_W01 IM2A_W12 | 1 5 | | |
| IM2A_PS1 _PFAN_2 | applications | IM2A_K05 IM2A_U18 | 1 5 | | |
| IM2A_PS1 _PFAN_3 | Development of the awareness of the need to model and form materials in respect of phase transitions. | IM2A_K04 | 3 | | |

| 3. Module description | | | | |
|-----------------------|--|--|--|--|
| | The module Phase transitions in amorphous and nanocrystalline materials shall enable students classifying phase transitions and understanding, interpreting and analysing phenomena related to phase transitions and their influence on properties of amorphous and nanocrystalline materials. Owing to that students will be capable of reconstructing, explaining, planning and using technologies utilising phase transitions in amorphous and nanocrystalline materials. Owing nanocrystalline materials. They will have a possibility to adapt the existing and to design new technologies. | | | |
| Prerequisites | It is required to achieve effects of education of the modules: physics, chemistry, crystallography, materials testing methods and thermodynamics. | | | |

| 4. Assessment | Assessment of the learning outcomes of the module | | | | | |
|-----------------------|---|-------------|--------------------------------------|--|--|--|
| code | type | description | learning outcomes of the module | | | |
| IM2A_PS1 _PFAN_w_1 | | | IM2A_PS1_PFAN_1, IM2A_PS1_PFAN_2, | | | |

| | | IM2A_PS1_PFAN_3 |
|-----------------------|---------------------|---|
| IM2A_PS1 _PFAN_w_3 | practical exercise. | IM2A_PS1_PFAN_1, IM2A_PS1_PFAN_2, IM2A_PS1_PFAN_3 |
| IM2A_PS1 _PFAN_w_4 | | IM2A_PS1_PFAN_1, IM2A_PS1_PFAN_2, IM2A_PS1_PFAN_3 |

| 5. Forms of te | 5. Forms of teaching | | | | | | |
|------------------------|----------------------|--|--------------------------------------|---|--------------------|--|--|
| | form of teaching | | required hours of student's own work | | assessment of the | | |
| code | type | description (including teaching methods) | number of hours | description | number of hours | learning outcomes of the module | |
| IM2A_PS1 _PFAN_fs_1 | lecture | The lecture shall enable understanding issues related to phase transitions: phenomena, processes, and mechanisms enabling affecting phase transitions. The lecture is delivered with the use of multimedia and demonstrations. | 30 | The work with the recommended literature comprising independent acquisition of knowledge related to basic issues. | 35 | IM2A_PS1_PFAN_w_1 | |
| IM2A_PS1 _PFAN_fs_3 | laboratory classes | The application of learned theoretical knowledge in practical learning of phase transitions and their mechanisms. Exercises are performed by students individually with the use of equipment of teaching and scientific laboratories. | 15 | Preparation of theoretical basics and issues related to the topic of performed exercise. Independent preparation of a theoretical introduction. Individual preparation of exercise results. | | IM2A_PS1_PFAN_w_3 IM2A_PS1_PFAN_w_4 | |