

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Linguistics: module 4, Linguistics (elective module)

Module code: 02-FA-NX-S1-J-6

1. Number of the ECTS credits: 3

2. Learning outcomes of the module					
code	description	learning outcomes of the programme	level of competence (scale 1-5)		
NX-S1-JD-5_K1	Based on the collected knowledge the student is competent in discussing their major language	FA1_K02	2		
NX-S1-JD-5_U0	A student can use the obtained information and materials critically while discussiong issues related to the English language	FA1_U02	4		
	Student is able to analyze and implement various theoretical perspectives on the English language, taking alternative solutions into consideration	FA1_U04	3		
NX-S1-JD-5_W1	Students have a detailed knowledge of selected linguistic issues.	FA1_W01	2		
		FA1_W04	2		

3. Module description		
Description Elective course - linguistics The module is aimed at exploring issues of linguistics. Students select a detailed course in one of the offered sub-fields of linguistics. The course is run by a specialist in the field.		
Prerequisites	Student exhibits basic knowledge of general linguistics	

4. Assessment of the learning outcomes of the module						
code	type	description	learning outcomes of the module			
-NX-S1-J-6_w _1		5 – student has broad knowledge of the subject (which goes beyond the issues discussed	NX-S1-JD-5_K1, NX-S1- JD-5_U0, NX-S1-JD-5_U1, NX-S1-JD-5_W1			

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describe them in his/her own words (giving relevant examples). 4 – the student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – the student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity. 2 – the student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.	4 – the student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – the student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understands their complexity. 2 – the student has poor knowledge of issues discussed during lectures and classes, s/he
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5. Forms of teaching							
	form of teaching		required hours of student's own work		assessment of the		
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
NX-S1-J-6_fs _1	practical classes	Classes: expository method (explaining particular topics); interactive teaching method (problem-solving, brainstorming, class discussion)		Reading primary and complementary texts at home	15	-NX-S1-J-6_w_1	

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