

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: Teacher training: module 2: Theory of second language acquisition and foreign language learning

Module code: 02-FA-NX-S1-TPUJ-4

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
FA-NX-S1-TPUJ-4_K1	The student makes use of his/her knowledge of language acquisition in the analysis and implementation of teaching recommendations.	FAN1_K06	2
FA-NX-S1-TPUJ-4_U1	The student can use his/her knowledge of language acquisition and related terminology in discussions on selected theories, empirical studies and their methodological implications.	FAN1_U02	2
FA-NX-S1-TPUJ-4_U2	The student has the ability to use his/her knowledge of language acquisition and its ramifications for an evaluation of potential effectiveness and usefulness of suggested teaching techniques.	FAN1_U07	2
FA-NX-S1-TPUJ-4_W1	The student is familiar with basic terminology and issues in the theory of second language acquisition.	FA1_W03	2
FA-NX-S1-TPUJ-4_W2	The student has basic knowledge of selected aspects of first and second language acquisition, and of the relationships between language acquisition and foreign language teaching.	FAN1_W04	2

3. Module description	
Description	The aim of the module is to familiarize students with basic terminology and issues in the theory of second language acquisition and foreign language learning, and to develop their ability to perceive relationships between teaching practice and the theory behind it. Students learn about the main stages of second language acquisition, familiarise themselves with the basic terms, research problems and selected theories of SLA. Students also gain knowledge of first language acquisition and the role of age in second language learning. During discussions of selected SLA theories, students learn to notice relationships between theory and practice, and to analyse and evaluate the potential effectiveness of various teaching techniques.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
FA-NX-S1-TPUJ-4_w_1	written or oral test	A written or oral test on the material covered in class, as well as selected obligatory reading materials.	FA-NX-S1-TPUJ-4_K1, FA-NX-S1-TPUJ-4_U1, FA-NX-S1-TPUJ-4_U2, FA-NX-S1-TPUJ-4_W1, FA-NX-S1-TPUJ-4_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
FA-NX-S1-TPUJ-4_fs_1	practical classes	Discussions of selected obligatory reading materials.	30	Preparation for classes (obligatory reading assignments), preparation for the end-of-semester test	20	FA-NX-S1-TPUJ-4_w_1