

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module:

## Arabic: module 2 – Arabic language course 2

Module code: 02-FA-TA-S1-JA2-2

## 1. Number of the ECTS credits: 7

2. Learning outcomes of the module							
code	description	learning outcomes of the programme	level of competence (scale 1-5)				
TLA-S1-LA2-2 _K1	a student cares about using correct linguistic forms	FA1_K01	4				
TLA-S1-LA2-2 _K2	a student is open to the specificity of the Arabic language	FA1_K02	4				
TLA-S1-LA2-2 _U1	a student follows the rules of pronunciation and sentence intonation	FA1_U21	5				
TLA-S1-LA2-2 _U2	a student expresses ideas both in a written and oral form by means of grammatically and lexically correct structures	FA1_U21	5				
TLA-S1-LA2-2 _U3	a student can express his/her opinion on a given topic	FA1_U21	4				
TLA-S1-LA2-2 _W1	a student can select linguistic forms and structures (grammatical and lexical) which are adequate to the course content	FA1_W15	5				
TLA-S1-LA2-2 _W2	a student distinguishes and can explain specific sentence constructions	FA1_W15	5				
TLA-S1-LA2-2 _W3	a student knows the rules of composing simple private and professional texts, e.g. letter	FA1_W15	5				
	a student knows the rules of Arabic phonetics	FA1_W15	5				
TLA-S1-LA2-2 _W5	a student knows and applies various reading comprehension techniques	FA1_W15	5				



## 3. Module description

Description	The course comprises 150 hours of classes during which students are taught the basics of Arabic. Content of the course: basic grammar and lexical issues.
Prerequisites	credit of module 02-FA-TLA-S1-LA1-1

4. Assessment	4. Assessment of the learning outcomes of the module							
code type		description	learning outcomes of the module					
TLA-S1-LA2-2 _w_1	zaliczenie	tests (short and long) on grammar and lexicon; the assessment of knowledge and skills acquired in class; grading scale: 2-5	TLA-S1-LA2-2_K1, TLA-S1- LA2-2_K2, TLA-S1- LA2-2_U1, TLA-S1- LA2-2_U2, TLA-S1- LA2-2_U3, TLA-S1- LA2-2_W1, TLA-S1- LA2-2_W2, TLA-S1- LA2-2_W3, TLA-S1- LA2-2_W4, TLA-S1- LA2-2_W5					
TLA-S1-LA2-2 _w_2	egzamin		TLA-S1-LA2-2_K1, TLA-S1- LA2-2_K2, TLA-S1- LA2-2_U1, TLA-S1- LA2-2_U2, TLA-S1- LA2-2_U3, TLA-S1- LA2-2_W1, TLA-S1- LA2-2_W2, TLA-S1- LA2-2_W3, TLA-S1- LA2-2_W4, TLA-S1- LA2-2_W5					

5. Forms of tea	5. Forms of teaching								
	form of teaching			required hours of student's own work		assessment of the			
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module			
TLA-S1-LA2-2 _fs_1	practical classes	classes with student self-study; didactic methods: work in pairs and/or groups, self- study, classes in a computer room, grammar tests and exercises, exercises in thematic vocabulary, language games, active-learning teaching methods (mnemonic maps,		A student takes lecture notes, makes thematic vocabulary lists, does homework (both in a written and oral form), and prepares himself/herself for tests and credits.		TLA-S1-LA2-2_w_1, TLA-S1-LA2-2_w_2			



brainstorming, and the like), and exercises in		
hearing and reading comprehension		