

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

Module: FL teacher training: Module 1: Component 2: Pedagogy (pre-school and primary school)

Module code: 02-FA-NX-S1-PW-1

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NX-S1-PW-1_K1	Student is aware of his/her own knowledge and skills, s/he understands the need of continuous professional self-development, is active and open towards new knowledge. Student is involved in the process of self-assessment and constantly improves skills while performing pedagogical tasks (i.e. didactic, educational and caring tasks).	FAN1_K01	2
NX-S1-PW-1_U1	<p>Student is aware of his/her own knowledge and skills, s/he understands the need of continuous professional self-development, is active and open towards new knowledge. Student is involved in the process of self-assessment and constantly improves skills while performing pedagogical tasks (i.e. didactic, educational and caring tasks).</p> <p>Student has well-developed communicative skills; s/he can communicate with people representing various backgrounds and talk to people characterized by various emotional profiles. S/he can solve problems in a dialogic manner and create atmosphere conducive to good communication in a language classroom. S/he can direct the teaching-learning process. S/he can diagnose problems and set individualised tasks; S/he can select and assess available materials, aids and techniques; S/he can use available materials appropriately; S/he can apply various sources (both in Polish and the target language) and implement information technology (ICT).</p> <p>Student can evaluate one's own pedagogical performance (i.e. .didactic, educational and caring tasks) and name areas that require modification. S/he can experiment and implement innovative solutions and define areas that need further improvement in the future.</p> <p>Student has basic knowledge about the selected theories on human behaviour, which provide background for educational studies. S/he has basic pedagogical and psychological knowledge that enables him/her to understand the teaching and learning processes at early education level. S/he is familiar with safety and hygiene regulations essential for educational institutions.</p> <p>Student has knowledge about contemporary educational theories and various educational backgrounds; s/he knows the specific</p>	FAN1_U03 FAN1_U04	3 3

	<p>character of educational processes. S/he is familiar with reasons of learner's misbehaviour and knows some coping strategies that can be applied in a classroom.</p> <p>Student has basic knowledge about people participating in the teaching-learning process (i.e. students, their parents and teachers); has basic knowledge about the specific character of teaching students with special educational needs, including gifted learners; s/he knows how to communicate and act in an educational setting (performing didactic, educational and caring tasks; overcoming and dealing with potential problems successfully).</p> <p>Student knows basic issues concerning aims and didactic principles, methods and forms of teaching and audiovisual aids used in the teaching-learning process. S/he has basic knowledge about safety and hygiene regulations in educational, upbringing and caring institutions.</p>		
NX-S1-PW-1_U2	Student has well-developed communicative skills; s/he can communicate with people representing various backgrounds and talk to people characterized by various emotional profiles. S/he can solve problems in a dialogic manner and create atmosphere conducive to good communication in a language classroom. S/he can direct the teaching-learning process. S/he can diagnose problems and set individualised tasks; S/he can select and assess available materials, aids and techniques; S/he can use available materials appropriately; S/he can apply various sources (both in Polish and the target language) and implement information technology (ICT).	FAN1_U04 FAN1_U08	3 3
NX-S1-PW-1_U3	Student can evaluate one's own pedagogical performance (i.e. didactic, educational and caring tasks) and name areas that require modification. S/he can experiment and implement innovative solutions and define areas that need further improvement in the future.	FAN1_U01 FAN1_U02 FAN1_U14	2 2 2
NX-S1-PW-1_W1	Student has basic knowledge about the selected theories on human behaviour, which provide background for educational studies. Student has basic knowledge about context and its role in the process of foreign language learning and teaching. S/he has basic pedagogical and psychological knowledge that enables him/her to understand the teaching and learning processes at early education level. S/he is familiar with safety and hygiene regulations essential for educational institutions.	FAN1_W01 FAN1_W03	2 2
NX-S1-PW-1_W2	Student has knowledge about contemporary educational theories and various educational backgrounds; s/he knows the specific character of educational processes. S/he is familiar with reasons of learner's misbehaviour and knows some coping strategies that can be applied in a classroom.	FAN1_W04 FAN1_W05	3 3
NX-S1-PW-1_W3	Student knows basic issues concerning methodology of foreign language teaching in primary school, including aims and didactic principles, methods and forms of teaching and audiovisual aids used in the teaching-learning process. S/he has basic knowledge about safety and hygiene regulations in educational, upbringing and caring institutions.	FA1_W13 FA1_W16 FAN1_U11 FAN1_W10	1 1 2 2
NX-S1-PW-1_W4	Student has basic knowledge about people participating in the teaching-learning process (i.e. students, their parents and teachers); has basic knowledge about the specific character of teaching students with special educational needs, including gifted learners. S/he is familiar with ways of teaching foreign languages to SEN students; s/he knows how to communicate and act in an educational setting (performing didactic, educational and caring tasks; overcoming and dealing with potential problems successfully).	FAN1_W02 FAN1_W08 FAN1_W09	3 3 3

3. Module description

Description	The aim of the module is to equip students with knowledge of pedagogy that will help them understand the nature of educational processes at the stage of kindergarten and primary school (classes 1-8). The module also familiarises students with the role of upbringing and the role of environment in child
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	development, the functioning of children in a peer group, and specific needs of kindergartners and primary school pupils. Further topics discussed during the course are: the role and functions of pedagogy in the present-day school, the role of schooling, an overview of educational theories, techniques of organizing schoolwork, pedagogy-related problems and their causes, and the role of individual differences. The module prepares students for their student practicum.
Prerequisites	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NX-S1-PW-1_w_1	Prezentacja referatu nt. wybranego problemu		NX-S1-PW-1_K1, NX-S1-PW-1_U1, NX-S1-PW-1_U2, NX-S1-PW-1_U3, NX-S1-PW-1_W1, NX-S1-PW-1_W2, NX-S1-PW-1_W3, NX-S1-PW-1_W4
NX-S1-PW-1_w_2	Egzamin	Egzamin pisemny obejmujący zagadnienia realizowane w formie wykładów i ćwiczeń	NX-S1-PW-1_W1, NX-S1-PW-1_W2, NX-S1-PW-1_W3, NX-S1-PW-1_W4
NX-S1-PW-1_w_3	Prezentacja referatu nt. wybranego problemu	Preparing presentation on a selected issue included in the module description.	NX-S1-PW-1_W1, NX-S1-PW-1_W2, NX-S1-PW-1_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1-PW-1_fs_1	practical classes	Characteristics of the main educational problems, educational aims and objectives, and methods of organizing the teaching-learning process at early education level. Essay combined with discussion and workshop techniques.	15	Student's individual literature reading. Preparing presentation/essay on a selected issue included in the module description.	15	NX-S1-PW-1_w_1, NX-S1-PW-1_w_2
NX-S1-PW-1_fs_2	lecture	Zapoznanie z problematyką nauczania języka obcego w szkole w formie wykładów z wykorzystaniem pomocy audiowizualnych połączonych z dyskusją.	15	Samodzielne studiowanie literatury z zakresu pedagogiki	15	NX-S1-PW-1_w_1, NX-S1-PW-1_w_2, NX-S1-PW-1_w_3