

1.	<b>Field of study</b>	<b>English Philology</b>
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time

**Module:** Languages of India: module 5 - languages of India with elements of general linguistics

**Module code:** 02-FA-TI-S1-WJJO-5

**1. Number of the ECTS credits:** 2

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
TI-S1-WJJO-5_K1	they can define their goals and determine the ways to achieve them (in scope of the scientific, professional and social activity)	FA1_K04	3
TI-S1-WJJO-5_K2	they promote culture and languages of Southern Asia	FA1_K08	4
TI-S1-WJJO-5_U1	they can function in linguistic and cultural environment of India	FA1_U17	3
TI-S1-WJJO-5_U2	they can speak hindi/urdu at the intermediate level	FA1_U12	5
TI-S1-WJJO-5_U3	they can analyse and interpret key notions connected to the culture of India through linguistic analysis	FA1_U15	3
TI-S1-WJJO-5_U4	they can write fluently and use tools such as dictionaries, lexicons, corpora, databases etc	FA1_U16	5
TI-S1-WJJO-5_W1	they have wide knowledge about hindi	FA1_W12	3
TI-S1-WJJO-5_W2	they aware of the complexity of hindi, its place and meaning for the culture and literature of Southern Asia	FA1_W13	3
TI-S1-WJJO-5_W3	they are aware of the linguistic variety and its influence on world culture and politics	FA1_W14	4

3. Module description	
<b>Description</b>	<p>Elements of the knowledge about the languages of India and the changes in them, with special focus on modern standard hindi, its status quo and cultural context. The aim of the course is to develop students' knowledge about indo-aryan languages, with the special focus on grammatical categories characteristic for hindi/urdu. Students will also be familiarised with phonetics, morphology, semantics and syntax of those languages.</p> <p>After finishing the module, students will have basic knowledge concerning linguistic theories and ability to use specialised language. They will be able to analyse and explain linguistic structures, and moreover they will be characterised by knowledge concerning the typologies of the languages of India, historical development of indo-aryan languages (with special focus on sanskrit, hindi and urdu) and their connection with indo-european languages such as greek or latin. They will also be aware of the fact that the Indian linguistic traditions affected modern linguistics.</p>
<b>Prerequisites</b>	the ability to speak hindi at the intermediate level

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TI-S1-WJJO-5_w_1	egzamin	oral or written exam containing topics discussed during the classes, as well as the literature	TI-S1-WJJO-5_K1, TI-S1-WJJO-5_K2, TI-S1-WJJO-5_U1, TI-S1-WJJO-5_U2, TI-S1-WJJO-5_U3, TI-S1-WJJO-5_U4, TI-S1-WJJO-5_W1, TI-S1-WJJO-5_W2, TI-S1-WJJO-5_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TI-S1-WJJO-5_fs_2	practical classes	lecture conducted with the use of audiovisual materials, elements of workshops	30	lecture conducted with the use of audiovisual materials, elements of workshops	30	TI-S1-WJJO-5_w_1