

|    |                                |                          |
|----|--------------------------------|--------------------------|
| 1. | <b>Field of study</b>          | <b>English Philology</b> |
| 2. | Academic year of entry         | 2018/2019 (winter term)  |
| 3. | Level of qualifications/degree | first-cycle studies      |
| 4. | Degree profile                 | general academic         |
| 5. | Mode of study                  | full-time                |

**Module:** Arabic: module 3 – Culture of the Arabic speaking countries

**Module code:** 02-FA-TA-S1-WKA1-3

**1. Number of the ECTS credits:** 2

| <b>2. Learning outcomes of the module</b> |   |   |  |
|---|---|---|--|
| <b>code</b>                               | <b>description</b>  | <b>learning outcomes of the programme</b> | <b>level of competence (scale 1-5)</b> |
| TA-S1-WKA1-3_K1                           | a student is capable of critical thinking and making socio-cultural observations  | FA1_K02                                   | 2                                      |
| TA-S1-WKA1-3_K2                           | a student accepts, tolerates, and respects people of different nationalities, and ethnic and social groups  | FA1_K07                                   | 2                                      |
| TA-S1-WKA1-3_U1                           | a student can apply the knowledge and information gained in an analytical and self-eflexive way   | FA1_U02                                   | 2                                      |
| TA-S1-WKA1-3_U2                           | a student can apply the rudimental knowledge acquired in the English philology studies to discuss and interpret cultural problems and phenomena   | FA1_U03                                   | 2                                      |
| TA-S1-WKA1-3_W1                           | a student demonstrates general knowledge of the culture of Arabic speaking countries, their history, development, and co-occurring cultural phenomena; knows the most representative texts and the most influential authors | FA1_W15                                   | 2                                      |
| TA-S1-WKA1-3_W2                           | a student realizes the influence of cultural phenomena on language, literature, and national identity   | FA1_W11                                   | 2                                      |

| <b>3. Module description</b> |   |
|------------------------------|---|
| <b>Description</b>           | The purpose of the course is to introduce a student to the specificities of the classical and modern Arabic World. Course content: basic information on Islam, an introduction to the 7th-8th century history of the Arabic World, and the most important information on the classical and contemporary Arabic culture. |
| <b>Prerequisites</b>         | Arabic at a beginner level  |

| 4. Assessment of the learning outcomes of the module |            |  |  |
|--|------------|--|--|
| code   | type       | description  | learning outcomes of the module  |
| TA-S1-WKA1-3_w_1                                     | zaliczenie | active participation in classes; a student is given points for active participation in classes, taking part in discussions, asking questions, his/her wide reading of the assigned literature texts, and preparation for classes. A student is capable of independent and analytical thinking. | TA-S1-WKA1-3_K1, TA-S1-WKA1-3_K2, TA-S1-WKA1-3_U1, TA-S1-WKA1-3_U2, TA-S1-WKA1-3_W1, TA-S1-WKA1-3_W2 |
| TA-S1-WKA1-3_w_2                                     | Egzamin    | oral exam based on the list of topics discussed in class and assigned for self-study   | TA-S1-WKA1-3_K1, TA-S1-WKA1-3_K2, TA-S1-WKA1-3_U1, TA-S1-WKA1-3_U2, TA-S1-WKA1-3_W1, TA-S1-WKA1-3_W2 |

| 5. Forms of teaching |                   |   |                 |  |                 |   |
|----------------------|-------------------|---|-----------------|--|-----------------|---|
| code                 | form of teaching  |   |                 | required hours of student's own work   |                 | assessment of the learning outcomes of the module |
|                      | type              | description (including teaching methods)  | number of hours | description  | number of hours |   |
| TA-S1-WKA1-3_fs_1    | practical classes | (interspersed with workshop) on chosen topics with the assistance of audio-visual presentations | 30              | A student familiarizes himself/herself with the list of course books, systematically prepares himself/herself for lectures (which helps in active participation in discussions), prepares himself/herself for the exam through the reading of required and supplementary course materials, and familiarizes himself/herself with handouts and notes taken at the lectures. | 20              | TA-S1-WKA1-3_w_1, TA-S1-WKA1-3_w_2                |